



Open Evening 2023

Welcome to Handsworth Grange Community Sports College



Exceptional education for every student, every day.

Handsworth
Grange:

Our Mission,
for Our
School:



Exceptional education for every
student, every day.



HANDSWORTH GRANGE
COMMUNITY SPORTS COLLEGE

Exceptional education for every student, every day.

What makes Handsworth special?

- Team Handsworth!
- High expectations – every day, a relentless pursuit of being the best.
- Recognising and Rewarding ***effort*** and ***achievement***.
- A team of staff that will genuinely care for your child.
- Honesty and Transparency.



What will you get from me as your Headteacher?

A genuine commitment to be the best with the highest of expectations of every person that walks through our door.

Honesty and Openness.

Relentless pursuit of our Mission, Vision and Values in all areas of our school community.

Every child matters at Handsworth.

A strong focus on pastoral support alongside a pursuit of academic excellence.



Our Mission:

Exceptional education for every student, every day

Our Vision:

Our vision is focussed on learner outcomes, with an exceptional education we trust that every student will:

- have the resilience, independence, determination and tools required to tackle obstacles.
- acknowledge and celebrate their successes and the successes of others.
- have high expectations of themselves and endeavour to meet these every day.

Be "Successful"

- behave in a sensible and considerate manner.
- move round school in a calm and safe way, ensuring everyone feels comfortable in school.
- show respect to each other and feel valued and protected in school.

Be "Safe"

- communicate with one another showing tolerance and understanding to the views of others.
- talk and engage with others in a kind and thoughtful way.
- celebrate other cultures and traditions.

Be "Sociable"

Our Values:

Our values underpin all the work that we do and the decisions that we make:

Be "Brave"

Be "Kind"

Be "Present"

We believe in:

demanding high levels of progress and achievement from all students

care and support to break down the barriers to learning

improving our students' vocabulary comprehension and reading skills

a broad and balanced curriculum that challenges everyone



Family Involvement Strategy

The Purpose of Family Involvement

Great family involvement ensures all our children grow up benefiting from the collective effort of those at home and at school. Only then can we be sure that they have reached their full potential and that no child is left behind.

I pledge

Understand what they can do to support
at home and know
resources.

Creating a Culture of Family Involvement

1. Building and sustaining relationships.

- Build relationships from day one. Work out who knows each child, families need relationships of relevance.
- Create opportunities to empower parents and students to develop strong relationships with school.

2. Listening to families.

- Engage in a two-way dialogue around the child.
- Support the silent minority who are less engaged to ensure their voice is equally heard. Every family counts, no family left behind.

3. Communicate in ways that suit our families.

- Communicate effectively using a variety of methods. Parents will get a reply within 48 hours when they contact specific school staff.

- Strengthen the usage of the school website.
- Use a range of communication methods including the curriculum and parent calendar – no one size fits all.

4. Empower our families to contribute.

- Set clear expectations about family involvement.
- Equip families to support their child's learning through collective responsibility with school.
- Promote the Parent Forum and continue to involve families within this strategy. Build on good practice, add value without adding extra work.
- Genuine involvement is two-way, make time to listen as well as explain.

5. Communicate the wonderful often.

- Be precise and relentlessly positive through our communication channels.
- Celebrate achievements often.

- Have an opportunity to explain their perspective on a regular basis and are invited to take part in contributing to the life of the school.

school will

The Handsworth Grange Curriculum

- Students at Handsworth study a varied curriculum from Year 7 through to Year 11.

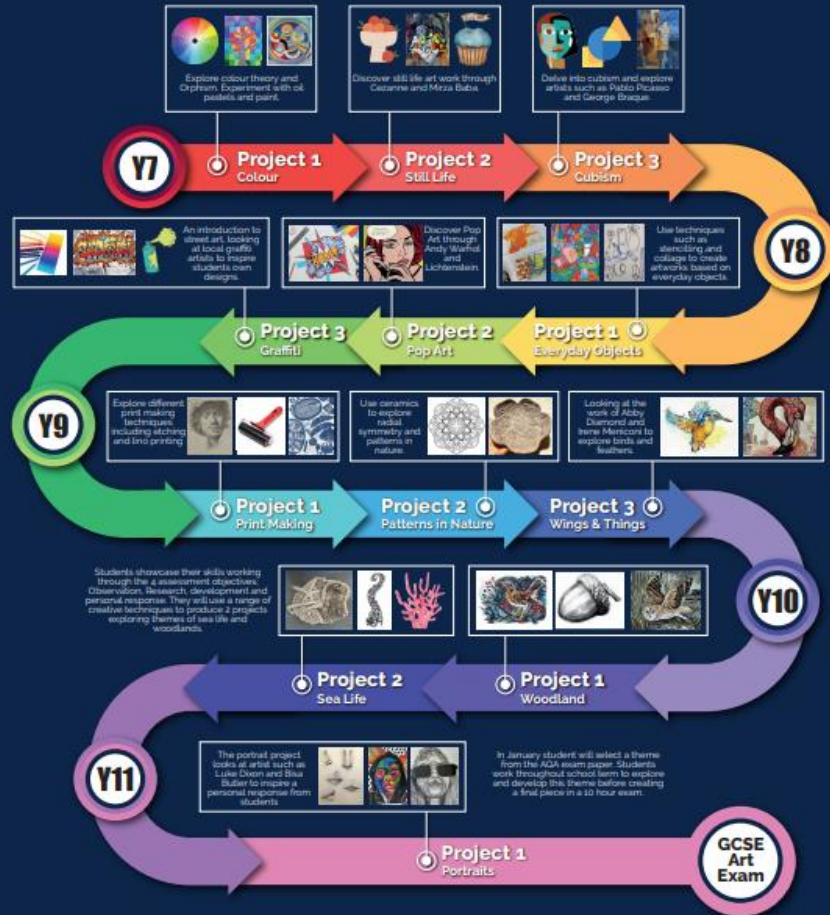
Key Stage 3: Year 7 – Year 9

Key Stage 4: Year 10 – Year 11

- We operate a two-week timetable to ensure all students have a wide exposure to different learning experiences.
- All our curriculum planning is on our website, so parents can follow what your child is learning.



ART LEARNING JOURNEY



Curriculum Intent

HGSC Mission	Exceptional education for every child, every day
Priority	Provide a broad and balanced curriculum that challenges everyone

ART DEPARTMENT INTENT

A high-quality art and design education should engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art. As pupils progress, they should be able to think critically and develop a more rigorous understanding of art and design. They should also know how art and design both reflect and shape our history, and contribute to the culture, creativity and wealth of our nation.

Observation

Pupils will learn to use a range of media and techniques to record their observations. They will work from a range of 1st and 2nd hand sources that are relevant to their intentions. Pupils will focus on accuracy, shape, detail, tonal work and texture.

Research

Pupils will learn about the history of art, craft and design including periods, styles and major movements and Cultures. They will develop their knowledge on artists (past, present and local), craft makers and designers, and understand the historical and cultural development of their art forms.

Development

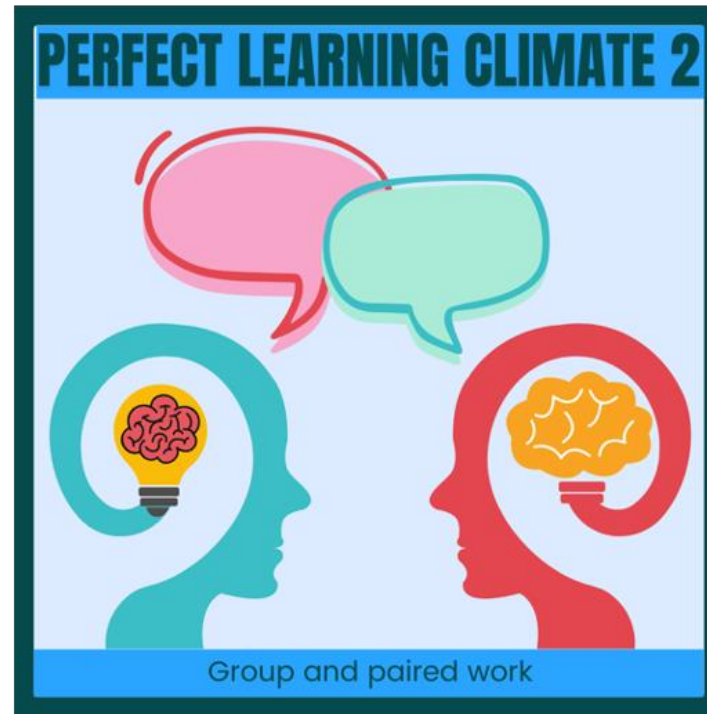
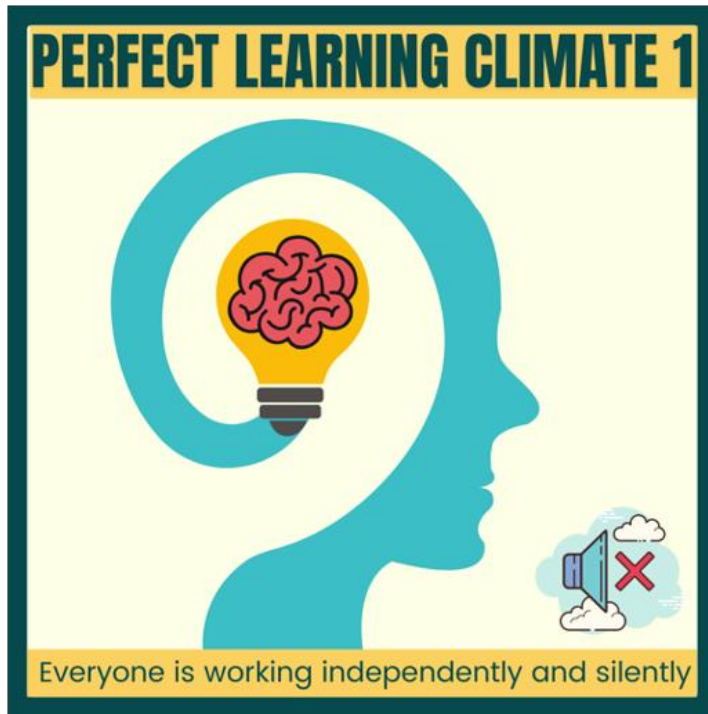
Pupils refine their work by exploring ideas, selecting and experimenting with appropriate media materials, techniques and processes. Pupils will develop their ideas through investigating and demonstrating a critical understanding of sources. They will analyse and evaluate their own work, and that of others, in order to strengthen the visual impact or applications of their work. They will develop their work in order to produce creative work, exploring their ideas and recording their experiences to present a personal and meaningful response that realises their intentions.

CURRICULUM AIMS

Our art and design curriculum aims to ensure that all pupils:

- Become proficient in drawing, painting, printmaking, ceramics and other art, craft and design techniques.
- Produce high quality creative work, exploring their ideas and recording their experiences.
- Evaluate and analyse creative works using the language of art, craft and design
- Develop their knowledge on artists (past, present and local), craft makers and designers, and understand the historical and cultural development of their art forms.

The Perfect Climate at Handsworth Grange



The Wider Curriculum

- We believe that learning extends beyond the classroom.
- We offer a varied enrichment programme that allows every child in school the chance to engage with activities to build cultural capital and try new skills, with new peer groups.
- Enrichment runs from 8.00am – 8.30am, then from 3.15pm – 4.00pm, each day.
- All enrichment is open to all students.
- We encourage participation across all Year groups.



	Week A		Week B	
	Before school (8-8.30am)/Lunchtime	After school	Before school (8-8.30am)	After school
Monday	<p>Monopoly Club (CHL) IT4</p> <p>Card games (AVO) Rm311</p>	<p>Y8 & Y10 Football (JWM) Astro</p> <p>Y9 & Y11 Football (MMD) Astro</p> <p>Y7 Football (JWM+MMD) Astro</p> <p>Drama Production (JBB) Drama Studio</p> <p>Gymnastics (SGS) Gym</p>	<p>Card games (AVO) Rm311</p>	<p>Crochet (EEC) Rm 215</p> <p>Puzzles club (REK) Rm 213</p> <p>Y8 & Y10 Football (JWM) Astro</p> <p>Y9 & Y11 Football (MMD) Astro</p> <p>Y7 Football (JWM+MMD) Astro</p> <p>Drama Production (JBB) Drama Studio</p> <p>Gymnastics (SGS) Gym</p> <p>Badminton (NMR/AJB) Sports Hall</p>
Tuesday	<p>Origami (MZR) Sc7</p> <p>GCSE RE (LKM/NLC) Lunchtime Rm 120</p> <p>Y7/10 Choir Lunchtime Rm 304</p>	<p>STAFF MEETING NIGHT</p> <p>Choir (DJC/REB) 304</p>	<p>Origami (MZR) Sc7</p>	<p>STAFF MEETING NIGHT</p> <p>Choir (DJC/REB) 304</p> <p>Well-being Café (CRR) Seminar Room</p>
Wednesday	<p>Book club/Reading club (AEW/SPC) Rm 314</p> <p>Card games (RDC) Rm 311</p> <p>Y10 Rehearsal (week A)/ Y11 Rehearsal (week B) Lunchtime Rm 304</p>	<p>Board games club (SLM)</p> <p>Minecraft club (AMW) Rm IT2</p> <p>Trampoline (KLB/KRG) Sports Hall</p> <p>Chess club (BNW) B2 Breakout area</p> <p>African Drumming (CFQ) Rm 304</p> <p>Fitness (LAJ) Fitness Suite</p>	<p>Book club/Reading club (AEW/SPC) Rm 314</p> <p>Card games (AVO) Rm 311</p>	<p>Board games club (SLM)</p> <p>Trampoline (KLB/KRG) Sports Hall</p> <p>Mindful Colouring (LNO/DMR) TK4</p> <p>Chess club (BNW) B2 Breakout area</p> <p>Poker Club (DGI) Rm 217</p> <p>African Drumming (CFQ) Rm 304</p> <p>Fitness (LAJ) Fitness Suite</p>
Thursday	<p>GCSE RE (LKM/NLC) Rm 120 Lunchtime</p> <p>Y10 Rehearsal/ Composition Rm (CFQ) Rm 304</p> <p>Debating club Before School (KRS/KJD) Rm 302</p>	<p>MFL Film Club (EMB) Rm 113</p> <p>Arts & Crafts club (RCS/KSM) Rm Ar1</p> <p>Get Wild Club (KMT) RM Sc8</p> <p>Basketball (RBH/NAW)</p> <p>Badminton (NMR/AJB)</p> <p>Netball (SAR) Sports Hall</p> <p>Golf (PCR/STM) Field</p> <p>Drama Production (JBB) Drama Studio</p> <p>Brass group (CFQ) Rm 304</p> <p>Well-being Café (CRR) Rm 305</p>	<p>School (KRS/KJD) Rm 302</p>	<p>MFL Film Club (EMB) Rm 113</p> <p>Arts & Crafts club (RCS/KSM) Rm Ar1</p> <p>Get Wild Club (KMT) RM Sc8</p> <p>Basketball (RBH/NAW)</p> <p>Badminton (NMR/AJB)</p> <p>Sign Language (SKW) Rm216</p> <p>Netball (SAR) Sports Hall</p> <p>Golf (PCR/STM) Field</p> <p>Drama Production (JBB) Drama Studio</p> <p>Brass group (CFQ) Rm 304</p>
Friday	<p>Y8/9/11 Choir Lunchtime Rm 304</p>	<p>Warhammer/table top games (GRW) Rm Tk1</p> <p>KS4 Ensembles (CFQ) Rm 304</p>	<p>DC Comic Books (CRF)</p> <p>Choir (DJC/RMB) (lunchtime)</p>	<p>Warhammer/table top games (GRS/MWP) Rm Tk1</p> <p>KS4 Ensembles (CFQ) Rm 304</p>



Curriculum Enhancements

- We run a wide range of trips over the school year; we believe that vital learning takes place outside of the classroom too and we want to offer our children the chance to visit new places.
- Some examples of the trips we are running this year:

Valencia – MFL Department

Italy – Skiing

The Thackery Medical Museum

Various Theatre Trips, across all year groups

Various Geography Field Exhibitions

Activity Day, across all year groups

Sport Leadership, across Sheffield Partnerships



Rewarding your Child at Handsworth

Recognising and
Rewarding ***effort*** and
achievement.

We believe every child
should be rewarded for
their contribution to
the school community,
by all staff, every day.

The Reward Process at Handsworth Grange

- Each department has a commitment to rewards, and this is available on the school website.
- We also offer whole school rewards that run every term.
- This involves trips, pizza afternoons, certificates and vouchers for all those students who commit to our school values. All students have a reset at the start of every term.
- We believe students deserve the chance to make it right.

Be Kind

Be Brave

Be Present

Keeping your Child Safe at Handsworth Grange

- We have a committed and dedicated pastoral team to supporting any child that may require it.

Form Tutors – your main point of contact as a parent

Head of Year

Pastoral Manager

Leadership Link to Each Year Group

Safeguarding Inclusion Manager

Family Liaison Officers

School Counsellors

Team of SEND Staff

Why Choose Handsworth Grange for your child?

- We are truly committed to being the best school in Sheffield.
- A team of staff who will work tirelessly for the best outcomes for all children.
- A mission that truly permeates who we are and what we do, ***'Exceptional education for every student, every day.'***

- ***But I would like you to hear from some of new Year 7's who started Handsworth Grange 4 weeks ago!***





**Thank you and enjoy your tour.
All the Leadership Team will be
available if you have any questions.**



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