

ENGLISH KS4 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

English Language Paper

Pupils cover the required knowledge to complete the Language Paper 1 Fiction paper.

They will analyse texts and write about the writer's intentions, in terms of both language and structure. They will use PEARL PEARL paragraphs to write their ideas.

They will develop the ability to evaluate statements given to them and be able to both agree and disagree with the statement.

They will craft descriptive and narrative pieces of writing using our macro to micro drop, zoom, change and link structure.

Students will look at a variety of writers and genres enabling them to develop an understanding of different writing styles.

English Language Paper

Pupils cover the required knowledge to complete the Language Paper 2 Non- Fiction paper.

Students explore various writers and writing types across non-fiction, examining how they express themselves in different societies from 19th Century to present day.

Students will examine how different writers are stylistically different or comparable and will be able to recognise different writing skills in use in different texts.

They will develop the ability to summarise and analyse language choices made by writers whilst also comparing writers viewpoints and perspectives.

Students will then use these skills to develop their own writing, mirroring the skills they have been studying enabling them to write in a variety of styles and include a variety of language, grammatical and structural skills. They will use our thesis and HEEES structure to develop a variety of writing types such as articles, speeches and letters.

A Christmas Carol

Students will study the 19th Century text A Christmas Carol by Charles Dickens.

They will explore and analyse the plot, character, themes and context of the novella.

They will explore and write about the intentions of the writer at the time and how these intentions still impact a modern society.

They will analyse the language and structural choices made by the writer.

Some pupils will apply critical thinking and theorists to the texts and how the text might be interpreted in different ways.

They will write about these in an academic way through PEARL paragraphing.

An Inspector	Students will study the 20 th Century text An Inspector Calls by JB Priestley.
Calls	They will explore and analyse the plot, character, themes and context of the play and analyse the use of a play as a dramatic form.
	They will explore and write about the intentions of the writer at the time and how these intentions still impact a modern society.
	They will analyse the language and structural choices made by the writer.
	Some pupils will apply critical thinking and theorists to the texts and how the text might be interpreted in different ways.
	They will write about these in an academic way through PEARL paragraphing.
Shakespeare: Macbeth	Students will study the William Shakespeare Play Macbeth.
	They will explore and analyse the plot, character, themes and context of the play and analyse the use of a play as a dramatic form.
	They will explore and write about the intentions of the writer at the time and how these intentions still impact a modern society.
	They will analyse the language and structural choices made by the writer.
	Some pupils will apply critical thinking and theorists to the texts and how the text might be interpreted in different ways.
	They will write about these in an academic way through PEARL paragraphing.
Power and Conflict Poetry	Students will study and anthology of 15 poems provided by AQA under the theme of Power and conflict.
	Students will be able to read, understand, interpret, analyse and most importantly compare poetry, focusing on language choices and the writer's intent.
	They will also explore how writers' express topics such as power, nature, loss and identity and write about these in an academic way through PEARL paragraphing.
Unseen Poetry	Students will study a variety of poems covering different themes, poets, contexts and time periods.
	Students will be able to read, understand, interpret and analyse focusing on language choices and the writer's intent.
	Students will also learn how to compare two poems effectively focussing on the methods chosen by the writer to express their ideas. They will also explore how writers express their views on different topics and write about these in an academic way through PEARL paragraphing.