

Topic	Place	Process, concepts.	Skills
<b>Y7. Map skills and WITW</b>	The world as a whole, location of continent Europe countries, UK countries and physical/human features, local area	Types of geography, interpreting human and physical features	Developing all KS2 skills OS maps, Atlases, globes, and field work .the introduction of latitude and longitude
<b>Y7. Crime</b>	UK, physical and human features Sheffield some key features ,our school.	Types of geography How do peoples actions impact on place How do places impact on peoples actions	Maps, Graphs, Text interpretation, Fieldwork skills OS Skills
<b>Y7. Adventure landscapes</b>	The world as a whole, location of continents, physical features of the UK, local area	How do tectonic process shape the earth How do tectonic process impact on people How do physical process shape the earth How do physical process impact on people How do places impact on peoples actions	Atlases, Maps, Graphs, Text interpretation, Field-work skills OS Skills, video interpretation
<b>Y7. Managing re-sources</b>	The UK, The Aral sea (Asia) Mali (Africa) our local area,	How do peoples use places to access the things they need How do places impact on peoples actions How do peoples actions alter places What is sustainability	Atlases, Maps, Graphs, Text interpretation, Field-work skills OS Skills, video interpretation
<b>Y7. The River Niger</b>	Africa, North Africa, Guinea , Mali Nigeria Niger	How do places impact on peoples actions How do peoples actions affect places How do river process impact on landscape How do river process interact with each other	Atlases, Maps, Graphs, Text interpretation, Field-work skills OS Skills, video interpretation
<b>Y8. Ecosystems</b>	The world as a whole, location of rainforests, S. America and the local school area	How do processes in the natural world interact with each other? How do physical process shape the earth How do physical processes impact on people? How do peoples actions impact on place How do people use the environment to their advantage?	Map skills, resource analysis, text analysis, extended writing, fieldwork, graph skills (including climate graphs)
<b>Y8. Antarctica</b>	Location of Antarctica including latitude and longitude.	How does the climate impact an environment How do physical process shape the earth How do people live in harsh environments How do places impact on peoples actions What does the future for places look like How do peoples actions impact on place How do people interact with each other?	Map skills (including latitude and longitude), resource analysis, text analysis, extended writing, graph skills , presentation skills
<b>Y8. The Mediterranean</b>	Location and size of Med, specific locations such as Spain, Italy, Croatia and Lebanon and Israel Sahara Desert	How do people interact with physical processes How do people interact with places How and why do people make decisions about how to change places How do tectonic processes impact on places and people How has history impacted places How do people live in harsh environments How do people interact with each other?	Map skills (including size and scale), resource analysis, text analysis, extended writing, graph skills
<b>Y8. Climate and climate change</b>	Global climate as well as local microclimate	How do people interact with physical processes How do people interact with places How have processes changed over time What does the future look like How do people interact with each other?	Map skills, resource analysis, text analysis, extended writing, fieldwork, graph skills
<b>Y8. Pakistan</b>	Pakistan, India	How has history impacted on places? How do physical processes affect people? How do people affect physical processes? How do people interact with each other?	Map skills, resource analysis, text analysis, extended writing, graph skills
<b>Y9. Exploration</b>	To explore different locations and understand what exploration may entail due to geographical differences in Mexico, UK, Brazil, Boreal forests in Siberia/Scandinavia.	Types of geography, interpreting human and physical features To understand the processes/ecosystem that is Boreal and Hot desert. How do physical process shape the earth How humans effect and interact with the Boreal and Hot desert. How do peoples actions impact on place	Maths/budgeting, Map reading, Resource (image and graph) interpretation, extended writing.
<b>Y9. Innovation</b>	The challenges and opportunities related to innovation/population changes in these locations: UK, Bangladesh, Svalbard, Tokyo, Delhi, Hong Kong,	They will be able to understand the impact population change has on food, waste and water worldwide. Types of Geography To understand what innovations humans have created to mitigate these changes. How do people interact with places How do people interact with each other?	Map skills, graph reading, Video interpretation, extended writing, design (creation of tectonic-proof building)
<b>Y9. Middle east</b>	The social, political and environmental challenges of the locations found in the middle East including: Israel, Palestine, Lebanon.	How do borders and religion cause conflict? How can trade, the environment and wealth be used to cause conflict and peace. How can these problems be solved? How do people interact with each other?	Map skills, graph reading, source interpretation, extended writing, Data collection, presentation skills.
<b>Y9 Globalisation</b>	Students will explore the benefits and challenges related to rise of Globalisation. This includes environmental issues in Borneo, social issues in Nigeria and the future of healthcare in the UK.	What is Globalisation What are the positive and negative impacts on the environment, people and wealth. How is globalisation going to change in the future?	Map reading, video analysis, image analysis, maths, fieldwork skills—data collection.
<b>Y9 our area</b>	Students will focus on the UK settlement they (most of them) live in, Handsworth.	Settlements—Why and where Handsworth as a settlement—Explore crime, wealth, change, housing etc How to create sustainable cities	Fieldwork—data collection. Creation—plan of a sustainable city. Image analysis, Data analysis (Crime), Map reading/analysis of changes over time.