

# MFL CURRICULUM INTENT

HGCSC Mission	Exceptional education for every child, every day
Priority	Provide a broad and balanced curriculum that challenges everyone

### MFL DEPARTMENT INTENT

The Languages Department aims to produce confident, capable and passionate linguists who can work independently in their speaking and writing with a range of vocabulary, tenses and complex structures.

## CONFIDENT, CAPABLE AND PASSIONATE LINGUISTS

To develop informed and empathetic pupils who are able to communicate with people from around the world and who have an understanding of different cultures

# WORK INDEPENDENTLY IN THEIR SPEAKING AND WRITING

To develop pupils' confident in a range of transferrable skills such as communicating, listening, interpreting and understanding

## VOCABULARY, TENSES AND COMPLEX STRUCTURES

To develop pupils' ability to express opinions and offer justifications, as well as the ability to narrate events in the past, present and future

## **CURRICULUM AIMS**

- To provide students with opportunities to master the four skill areas of listening, speaking, reading and writing.
- To regularly offer opportunities to learn and work from memory to ensure students are fully prepared for the demands of the new GCSE.
- To provide students with a range of enrichment opportunities outside the classroom, such as European Day of Language and residential visits to Spain and France.

## **5 YEAR PLAN**

# Give an overview of what your curriculum will achieve (in the classroom and through enrichment opportunities):

By the time pupils complete their MFL education at HGCSC, they will have a deep understanding of the grammar and vocabulary following five years of sequential learning and exposure to high-level thinking. The course is a five-year programme that starts in year 7 by developing pupils' communication skills and by enriching their lives through the knowledge of other cultures. During the five-year period, pupils will have had opportunities to experience the language in the real world, through residential trips, pen-pal schemes, and after school intervention.

## **SKILLS**

## List the main skills pupils will learn and develop over the curriculum:

- · Describing a photo with follow up questions
- Role play activities
- Using verb tables
- Vocabulary quizzes
- Using and understanding of a variety of tenses in writing and speaking
- Understanding of long written and spoken texts in the target language (real life and fictional texts)
- Understanding how to listen
- Understanding and using a variety of grammatical structures
- Using idioms (Higher candidates)
- Dictation
- Reading aloud

#### **KNOWLEDGE**

#### List the main subject knowledge pupils will learn and develop over the curriculum:

## KS<sub>3</sub>

- Basic introductory language (greetings, numbers, ages, colours)
- Family and friends
- School
- House and area
- Hobbies
- Environment
- Food and drink
- Holidays
- Jobs and careers
- Fashion and clothes
- Technology
- Media
- Celebrities
- Healthy living
- Traditions and Festivals
- Film and culture

## KS4

- Family, marriage and relationships
- Food, healthy living and lifestyle
- School and education
- Jobs and careers
- Free time
- Customs, festivals and celebrations
- Celebrity culture
- Holidays
- Media and technology
- Home and local area
- Environment