Handsworth Grange
Community Sports College

YEAR 10 MFL SPANISH CURRICULUM LEARNING JOURNEY

Y10

HT1 (1st week) Revision - La revisión

Concept
Revision of basics, to include:
- Numbers, ages, birthday, time;
- Colours (including agreements)
- Present tense
- Opinions and food.

Literacy/Numeracy Foci
- Definite & indefinite articles;
- Gender of nouns;
- Adjectival agreement;
- Intensifiers;
- Connectives;
- Dictionary skills;
- Time.
- Verbs, infinitives, endings

HT1 - Holidays - Viajes (Theme 3)

Concept
- Discussing holidays and weather
- Saying what you do in the summer
- Talking about holiday preferences
- Saying what you did on holiday
- Describing where you stayed
- Booking accommodation and dealing with problems
- Weather

Assessment
Extended writing: Holidays (90 words)

Literacy/Numeracy Foci
- Revising the present and preterite tenses
- Using opinions and reasons
- Using the imperfect tense to describe accommodation in the past
- Using and practising 6 tenses

HT2 - School ¡A clase! (Theme 1)

Literacy/Numeracy Foci
- Comparatives;
- Superlatives;
- Justifying opinions;
- Negatives;
- Imperfect and present tense together;
- Infinitive constructions (modal verbs);
- Near future tense;
- Conditional tense
- Asking and answering questions;
- Object pronouns;
- desde + present tense.

Assessment
Extended writing: School (90 words)

Concept
- Subjects and teachers (comparatives and superlatives; justifying opinions)
- Describing school (negatives; comparing then and now)
- School rules and problems (infinitive constructions)
- School exchange (near future tense ; asking and answering questions)
- Activities and achievements (object pronouns; desde + present tense)

HT3 - Who am I? Mi gente, mi mundo (Theme 1 + 2)

Concept
- Present continuous tense;
- Connectives;
- ser and estar;
- Range of verbs;
- Past and present tenses;
- Modal verbs
- Reflexives

Assessment
Extended writing: relationships (90/150 words)

Literacy/Numeracy Foci
- Making arrangements (present continuous tense); improvising
- Describing people (ser and estar)
- Describing favourite celebrities
- Friends and family (range of verbs; past and present tenses)
- Relationships
- Giving advice

HT4 - Free time Diviértete (Theme 2 + 3)

Literacy/Numeracy Foci
- soler + infinitive;
- Present and imperfect tense;
- Perfect tense;
- Qualifiers; Range of past tenses.
- Para + infinitive
- Lo- structures;
- Comparisons, superlatives

Assessment
Extended writing: free time (150 or 90+40 words)

Concept
- What you usually do (soler + infinitive)
- Sports (present and imperfect tenses)
- What's trending (perfect tense) (Higher)
- Types of entertainment (qualifiers)
- Role models (range of past tenses)
- Celebrity culture and lifestyle
- Social networks (para + infinitive); extending responses

HT5 + HT6 - Town and countryside Ciudades (Theme 3)

Concept
- Features of a region (poder + infinitive; asking and answering questions)
- Planning what to do (future tense)
- Shopping (demonstrative adjectives; explaining preferences)
- Problems in a town (conditional tense; synonyms and antonyms)
- Describing a past visit (different tenses together; idioms)
- Weather

Revision of all topics in preparation for mock exams

HT3 - Who am I? Mi gente, mi mundo (Theme 1 + 2)

May assessments
(Tiering Assessments)
AQA modified papers: Reading, Listening and Writing
June trial exams
AQA past papers: Reading, Listening and Writing

Literacy/Numeracy Foci
- poder + infinitive;
- Asking and answering questions;
- Future tense;
- Demonstrative adjectives;
- Explaining preferences;
- Conditional tense;
- Synonyms and antonyms;
- Different tenses together;
- Idioms.
- Comparisons

Revision of all topics in preparation for mock exams

Y11