

MUSIC Y7 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

YEAR 7 CURRICULUM MILESTONES: MUSIC

| Project 1: Bridging the Gap | Define the musical elements Identify different note pitches in the treble clef Identify different note durations Perform a melody on the keyboard Sing a melody |
|---|---|
| Project 2: Instruments of the Orchestra | Name the musical instruments in each family Explain what composing is Recall key facts about a Romantic composer Name the musical periods Compose a simple melody |
| Project 3: Indonesian Gamelan | Explain the history of Gamelan music Identify 4 Gamelan instruments Explain the religious origins of the Gamelan Perform a piece as part of a polyrhythmic full class ensemble State the difference between Pelog and Slendro |

YEAR 7 ASSESSMENT MILESTONES: MUSIC

| Торіс | When | Туре | Who |
|---|----------------|--------------------------------|-------------------------|
| Project 1: Bridging the Gap | Weekly | Knowledge recall | Self |
| | Weekly | Learning Log | Self |
| | Week 5 | Performance Interim Assessment | Self, Peer, and Teacher |
| | End of project | Performance Final Assessment | Self, Peer, and Teacher |
| Project 2: Instruments of the Orchestra | Weekly | Knowledge recall | Self |
| | Weekly | Learning Log | Self |
| | Week 5 | Performance Interim Assessment | Self, Peer, and Teacher |
| | End of project | Composition Final Assessment | Self, Peer, and Teacher |
| Project 3: Indonesian Gamelan | Weekly | Knowledge recall | Self |
| | Weekly | Learning Log | Self |
| | Week 5 | Performance Interim Assessment | Self, Peer, and Teacher |
| | End of project | Composition Final Assessment | Self, Peer, and Teacher |