



IT COMP Y8 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

YEAR 8 CURRICULUM MILESTONES: IT COMP

| | | |
|--|--|--|
| Topic 1: Online Safety | | |
| Learning aim | | |
| Explain what an online relationship is and how to manage them | | |
| Explain how to manage your online reputations and understand how it can affect your future | | |
| Describe the ways in which personal data can be protected online | | |
| Describe what is meant by the term sexting and why it is inappropriate | | |
| Topic 2: Python Turtle Programming | | |
| Learning aim | | |
| Use simple written instructions to make shapes in Python | | |
| Describe what the terms decomposition, iteration and algorithm mean | | |
| Use decomposition and iteration to make more complex shapes in Python | | |
| Topic 3: Managing Data | | |
| Learning aim | | |
| Understand what a computer model is and how they are used | | |
| Use basic formula and functions such as multiply and sum to create a financial model | | |
| Describe how businesses use 'What if' analysis to help make decisions | | |
| Use advanced functions such as IF Statements to create financial models | | |
| Describe what is meant by the term data validation and use it in a financial model | | |
| Use Macros to automate a financial model and create charts | | |

| | | |
|---|--|--|
| Topic 4 – Python Text Based Programming | | |
| Learning aim | | |
| Use the print function to be able to output code | | |
| Describe what a syntax error is and identify errors in a piece of code | | |
| Identify the types of data used in a program | | |
| Use casting to create programs in Python | | |
| Explain what is meant by the term 'Conditional formatting | | |
| Use IF, ELIF and ELSE functions in a program | | |
| Topic 5 – BITE Basics (New Unit) | | |
| Learning aim | | |
| Describe how businesses differentiate their products from their rivals | | |
| Explain what market segmentation is and how it is used to target different customers | | |
| Describe what is meant by the term franchising and give real business examples | | |
| Explain the strategies that businesses can use to price their products | | |
| Explain with examples how businesses can advertise their products | | |
| Topic 6 – Computing Fundamentals | | |
| Learning aim | | |
| Explain the difference between hardware and software | | |
| Identify the common computer components such as hard drive and monitors | | |
| Describe what a computer network is and identify the key components that are required | | |
| Describe the role of the CPU | | |
| Convert denary to binary and binary to denary | | |
| Describe how computers understand characters | | |
| Use ASCII to convert characters | | |

YEAR 8 ASSESSMENT MILESTONES: IT COMP

| | |
|--|--|
| Topic 1 & 2: Online Safety and Python Turtle | <p>Pupils will complete an end of topic diagnostic test which covers both topics.</p> <p>Pupils should demonstrate knowledge of the following for Online Safety: How to protect data online, what the common dangers are of being online and how to safeguard yourself against them.</p> <p>Pupils should demonstrate knowledge of the following for Python Turtle: a recognition of an understanding of the term's: variable, algorithm, sequencing, iteration and debugging.</p> |
| Topic 3 & 4: Managing Data and BITE Basics | <p>Pupils will complete an end of topic diagnostic test which covers both topics.</p> <p>Pupils should demonstrate knowledge of the following for Spreadsheets: What spreadsheets are commonly used for, what the difference between formulas and functions are and how data can be represented. They will also be given verbal feedback during the lessons.</p> <p>Pupils should demonstrate knowledge of the following for BITE Basics: What the function of the marketing department is, how businesses use the 4Ps (product, price, promotion and place)</p> |
| Topic 5 & 6: Advanced Python and Computing Fundamentals | <p>Pupils will complete a diagnostic test.</p> <p>Pupils should demonstrate knowledge of the following for Python Turtle: a recognition of an understanding of the term's: variable, algorithm, sequencing, iteration and debugging.</p> <p>Pupils should demonstrate knowledge of the following for Computing Fundamentals: An understanding of the different hardware and software components that make up a computer, the role of the CPU, how to convert binary into denary and how computers handle and process data</p> |