



FRENCH Y10 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

Unit 1: Holidays	Students will be reintroduced to the concepts of phonics, adjective agreements, verbs, cognates, connectives, intensifiers, tenses, opinions and justifications. Students will review and learn vocabulary to discuss the topic of travelling and holidays and will be exposed to opportunities to practise this vocabulary within the four main skills: Reading, Listening, Writing and Speaking. Students will look at a variety of texts both written and spoken, and will be given time to produce both written and spoken texts about holidays. Students will practise variety of tenses with special focus on Present and Past time frames. Students will practise describing holidays and types of accommodation in the past using the imperfect tense. Students will practise the use of comparisons and superlative structures.
Unit 2: School	Students will review vocabulary related to school and will learn some new vocabulary related to extracurricular activities, problems at school and school exchanges. They will be exposed to opportunities to practise this vocabulary within the four main skills: Reading, Listening, Writing and Speaking. Students will be able to understand and produce both written and spoken texts discussing this topic using a wide variety of tenses: present, imperfect, perfect, modal verbs, conditional, near future. Students will be re-introduced to the conditional tense and will use this to discuss how they would change their school in the future, using a variety of complex if-phrases. Students will discuss wellbeing at school and what they can do to feel better under situations of stress or bullying.

Unit 3 Family and Relationships	Students will revisit key vocabulary to introduce their family and describe themselves and others both physically and personally. They will review vocabulary to describe others and will use this to talk about their family as well as their favourite celebrities. Students will be given opportunities to discuss and understand different types of families and will learn new vocabulary to refer to these, as well as having opportunities to practise this vocabulary within the four main skills: Reading, Listening, Writing and Speaking. Students will develop their grammar understanding and will be introduced to reflexive verbs. Students will be exposed to both spoken and written texts discussing family, friends and relationships, and will practise using a wide variety of tenses within the topic. Students will practise how to describe what people are doing using the present tense when describing photos for their Speaking component.
Unit 4 Free time and Celebrities	Students will review vocabulary to refer to a variety of hobbies (sports, TV, Internet and social media, etc) and will continue to practise their conjugation skills using a wide variety of tenses. They will be exposed to written and spoken texts where three time frames are used and up to six tenses are required. Higher students will be introduced to the perfect tense and how to use this tense in the 150-word Higher task. Foundation students will be introduced to the 50-word Foundation task and will learn how to address it in an exam. Students will revisit the concept of comparisons and will become more confident in using comparisons in their texts, being able to explain the positive and negative aspects of fame and being a celebrity, as well as the positive and negative aspects of social media. Students will look at a variety of texts both written and spoken, and will be given time to produce both written and spoken texts within the topic in order to practise this vocabulary within the four main skills: Reading, Listening, Writing and Speaking.
Unit 5: My city and my region	Students will review and learn vocabulary to discuss the topic of home and town and will be exposed to opportunities to practise this vocabulary within the four main skills: Reading, Listening, Writing and Speaking. Students will look at a variety of texts both written and spoken, and will be given time to produce both written and spoken texts about their region. Students will practise and consolidate the use of a variety of tenses learnt throughout the year: present, perfect, imperfect, near future, conditional, simple future and subjunctive structures. Students will practise the use of comparisons and superlative structures as well as le-phrases in order to include complexity in their written texts.