

Summary of Assessment Methods

Subject: Faculty of Worldviews and Society - KS3 REP (Religion, Ethics and Philosophy) + KS3 CaP (Citizenship and PSHE) + KS4 Core CaS (Culture and Society) + GCSE Religious Studies

Subject Leader: Miss McCalla

Please summarise your assessment methods, for your subject.

Day-to-day Formative Assessments that could include: diagnostic assessments, low stakes topic tests, Low stakes quizzes, checks of homework activities, checks on written work in class, modelling with student self-checking, live-marking, exit passes.

REP + CaP + Assessment:

Formative assessment – every lesson retrieval starter task, exit ticket, short assessed pieces regularly and live marked (Outline, Describe, Explain, Describe, Evaluate) , knowledge quiz at the end of each topic

CaS Assessment:

Formative assessment – every lesson retrieval starter task, exit ticket, short assessed pieces regularly and live marked (Outline, Describe, Explain, Describe, Evaluate) , knowledge quiz at the end of each topic

GCSE Assessment:

Formative assessment – every lesson retrieval starter task, exit ticket, short assessed pieces live marked (Outline, Describe, Explain, Describe, Evaluate) fortnight , knowledge quiz at the end of each week

Medium Term Summative Assessments that could include: end of year assessments, mid-year assessments, baseline assessment, trial exams. There should be no more than three a year. Please indicate timings within the year and indicate differences between year groups. Please also include details of your moderation and standardisation of trial exams.

REP + CaP + Assessment:

Summative Assessment – Three topics per year extended written and oral assessed piece based on blooms taxonomy

CaS Assessment:

Mid topic Knowledge quiz
End of topic knowledge quiz

GCSE Assessment:

Mid topic GCSE paper + knowledge quiz
End of topic GCSE paper + knowledge quiz

Final End of Course Summative Assessments that could include: end of course GCSE and BTEC exams, modular exam, assessed coursework, assessed performances.

REP + CaP + CaS – Knowledge quiz
GCSE RS – GCSE paper

Summary of Home Learning

Key Stage 3

How often is home learning set?

How is how learning set? (on paper, Microsoft Teams etc)

What does home learning look like in your subject? (content)

How is home learning assessed in your subject?

Key Stage 4

How often is home learning set?

How is how learning set? (on paper, Microsoft Teams etc)

What does home learning look like in your subject? (content)

How is home learning assessed in your subject?