



FRENCH Y7 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

YEAR 7 CURRICULUM MILESTONES: FRENCH

<p>Unit 1: Myself</p>	<p>Students will be introduced to basic vocabulary in French to introduce information about themselves.</p> <p>Students will be introduced to the concepts of adjective agreements and phonics, and will understand some key French sounds.</p> <p>Students will look at a variety of texts both written and spoken, and will be given time to produce both written and spoken texts about themselves in French.</p> <p>Students will be able to count until 31 and will be able to use numbers to describe age and birthdays.</p>
<p>Unit 2: My studies</p>	<p>Students will learn vocabulary related to their school life and will be able to understand and produce texts discussing school subjects. They will be introduced to the concept of infinitives.</p> <p>Students will learn how to express opinions and reasons in French and will be encouraged to use a variety of vocabulary and structures in their writing.</p> <p>Students will learn about the differences in French and British schools and education system, and will have the space to express their ideas and thoughts about this.</p> <p>Students will look at a variety of texts both written and spoken, and will be given time to produce written and spoken texts about their school and education in French.</p>
<p>Unit 3 My family</p>	<p>Students will learn a variety of basic and more detailed vocabulary in order to describe their family and someone else's family, both physically and character wise.</p> <p>Students will be introduced to key sounds in French and will develop their understanding of French phonics through dictations and listening activities.</p> <p>Students will look at a variety of texts both written and spoken, and will be given time to produce written and spoken texts about their family and themselves in French.</p>
<p>Unit 4 My house and my town</p>	<p>Students will learn a wide range of vocabulary in order to describe their city and other cities and will learn how to describe their house.</p> <p>Students will be introduced to the concept of conjugation and will learn how to use verbs in the present tense aside from set phrases.</p> <p>Students will be exposed and will produce a variety of written and spoken texts describing the place where someone lives.</p> <p>Students will learn about the differences in French and British cities and will look at how cities and houses are built differently.</p> <p>Students will be able to understand and give simple directions in French.</p>

Unit 5: My hobbies	<p>Students will develop their understanding of conjugation and their ability to use verbs in the present tense, gaining confidence in the use of different endings.</p> <p>Students will learn and revise vocabulary to refer to their free time, being able to discuss different hobbies and developing their understanding of opinions and reasons in French.</p> <p>Students will look at a variety of texts both written and spoken, and will be given time to produce written and spoken texts about their hobbies in French.</p> <p>Students will be introduced to the near future tense and will start to be able to identify it in written texts.</p>
Unit 6: The environment	<p>Students will be introduced to key vocabulary in order to discuss the main environmental issues we face and ways we can all help.</p> <p>Students will practise the present and near future tenses and will gain confidence in their understanding of how verbs work in French.</p> <p>Students will look at a variety of texts both written and spoken, and will be given time to produce written and spoken texts about the environment and where they live in French.</p>

YEAR 7 ASSESSMENT MILESTONES: FRENCH

Unit 1: Myself	<p>Weekly vocabulary tests to enable teachers to understand vocabulary retention in the class as well as support this retention through quizzing and homework.</p> <p>Formative speaking assessment in pairs, where teachers will complete a Whole Class Feedback sheet annotating common mistakes and mispronunciations to address with the class at a later point.</p> <p>Formative writing assessment individually to promote independent work where pupils will be able to use their books and their vocabulary sheets. Teachers will complete a Whole Class Feedback sheet annotating mistakes, as well as structures and vocabulary that are being well used in their writings.</p> <p>Feedback will take place based on immediate live marking which is shared with class through a 'Whole Class Feedback' document.</p>
Unit 2: My studies	<p>Weekly vocabulary tests to enable teachers to understand vocabulary retention in the class as well as support this retention through quizzing and homework.</p> <p>Formative writing assessment individually to promote independent work where pupils will be able to use their books and their vocabulary sheets. Teachers will complete a Whole Class Feedback sheet annotating mistakes, as well as structures and vocabulary that are being well used in their writings.</p> <p>Feedback will take place based on immediate live marking which is shared with class through a 'Whole Class Feedback' document.</p> <p>A summative assessment Mid-Year Assessment will take place at the end of the unit to establish students' competency in Reading, Listening and Translation.</p> <p>Feedback will be personalised to each student and students will be given time in lesson to understand mistakes and improve them.</p>
Unit 3 My family	<p>Weekly vocabulary tests to enable teachers to understand vocabulary retention in the class as well as support this retention through quizzing and homework.</p> <p>Formative speaking assessment in pairs, where teachers will complete a Whole Class Feedback sheet annotating common mistakes and mispronunciations to address with the class at a later point.</p> <p>Formative writing assessment individually to promote independent work where pupils will be able to use their books and their vocabulary sheets. Teachers will complete a Whole Class Feedback sheet annotating mistakes, as well as structures and vocabulary that are being well used in their writings.</p> <p>Feedback will take place based on immediate live marking which is shared with class through a 'Whole Class Feedback' document.</p>

<p>Unit 4 My house and my town</p>	<p>Weekly vocabulary tests to enable teachers to understand vocabulary retention in the class as well as support this retention through quizzing and homework.</p> <p>A summative writing assessment will take place at the end of this unit to establish students' competency in writing and use of key grammar (adjective agreements, adjective word order, present tense).</p> <p>Feedback will be personalised to each student and students will be given time in lesson to understand mistakes and improve them.</p>
<p>Unit 5: My hobbies</p>	<p>Weekly vocabulary tests to enable teachers to understand vocabulary retention in the class as well as support this retention through quizzing and homework.</p> <p>Formative writing assessment individually to promote independent work where pupils will be able to use their books and their vocabulary sheets. Teachers will complete a Whole Class Feedback sheet annotating mistakes, as well as structures and vocabulary that are being well used in their writings.</p> <p>Feedback will take place based on immediate live marking which is shared with class through a 'Whole Class Feedback' document.</p>
<p>Unit 6: The environment</p>	<p>Weekly vocabulary tests to enable teachers to understand vocabulary retention in the class as well as support this retention through quizzing and homework.</p> <p>A summative End-of-Year assessment will take place at the end of the year to establish students' competency in Reading, Listening and Translation, using two tenses (present and near future tense).</p> <p>Feedback will be personalised to each student and students will be given time in lesson to understand mistakes and improve them.</p>