



SPANISH Y₁₁ CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

Unit 6: Occasions and celebrations	Students will be reintroduced to the concepts of phonics, adjective agreements, verbs, cognates, connectives, intensifiers, tenses, opinions and justifications. Students will be reintroduced to the main tenses learnt throughout Year 10 (present, preterite, near future, simple future (all); imperfect, conditional, perfect tense (higher)). Students will briefly review the topic of travelling and will discuss what they have done over the holiday period, having opportunities to practise their speaking and writing skills in Spanish. Students will review and learn vocabulary to discuss the topic of food and meals and will be exposed to opportunities to practise this vocabulary as well as discussing healthy living within the four main skills: Reading, Listening, Writing and Speaking. Students will look at a variety of texts both written and spoken, and will be given time to produce both written and spoken texts about healthy lifestyle and customs. Students will learn about different Hispanic customs, traditions and festivals and will use a variety of tenses to describe a special day. Students will practise the use of reflexive verbs to talk about routines and describe pains in their body.
Unit 7: Work	Students will review vocabulary related to the world of work and will learn some new vocabulary related to jobs and professions, as well as places where they may be able to work and vocabulary related to work experience. They will discuss their past experiences during their work experience placement in year 10 and will learn how to speak about further education and the option of taking a gap year. They will be exposed to opportunities to practise this vocabulary within the four main skills: Reading, Listening, Writing and Speaking. Students will be able to understand and produce both written and spoken texts discussing this topic using a wide variety of tenses: present, imperfect, preterite, simple future, conditional, near future, perfect tense (higher). Students will discuss the topic of earning money, and will practise si/cuando complex phrases linked to future tenses within this topic and the topic of work.
Unit 8: The world around us	Students will revisit key vocabulary to talk about their city, town and region, including key structures to describe the weather in three different time frames. Students will be given opportunities to discuss and understand different types of regions and will have opportunities to practise this vocabulary within the four main skills: Reading, Listening, Writing and Speaking. Students will learn new vocabulary to discuss the environment and how to help and protect the planet and the area where they live. Students will practise the use of <i>lo</i>-phrases and comparisons in order to describe the positive and negative aspects of their region, including vocabulary to do with the environment. Higher students will have special emphasis on these structures in preparation for their 150-word task in their writing exam. Students will be exposed to both spoken and written texts discussing their region and the environment around them, and will practise using a wide variety of tenses within the topic. Students will revisit a wide range of tenses learnt throughout their GCSEs and will put them in practice within a wide range of activities.