

Assessment plan KS4

All KS4 assessments come at the end of a half topic

They will total 16 marks and be a combination of 1,2-mark answers, 4-mark answers and will finish with either a 6 mark or a 9-mark question.

They will be planned as part of a whole lesson that will be based around the assessed task,

They will be designed to act as both summative and formative assessments.

Students will self and peer mark their work during the lessons and then they will be taken in and marked by teaching staff for moderation and accurate judgment of progress

Over the length of the course the amount of support provided to the students to complete the assessment tasks will be gradually withdrawn, as can be seen in the table below, this will help to train the students in the skills and of completing exam questions but also to make them increasingly independent over the course preparing them for the reality of a GCSE exam.

In addition to this

Staff will be expected to carry out regular live marking using RAG pens (or stamp)

Exams

Y10

Students will sit 1 end of year exam at the end of Y10 this will include a section from each of the 3 exam papers sat in Y11. This will be marked summatively.

Y11

During y11 students will get a chance to sit all 3 of their final exams

- Paper 3 in October
- Paper 2 in January
- Paper 1 in March

These will be full past paper and marked as such. At least one question per exam will be marked in depth to allow students an opportunity to improve their work via pride time.

Teachers will	Students will
Mark 2 specific piece of work per topic: 1 per half topic) Clear guidance on how to improve work will be given. One end of topic exam Mark 1 end of year exam in y10 and 3 full past papers in y11 Exams be marked with official mark schemes. Clear guidance on how to improve work will be given for at least 1 question per section of exam. Give verbal feedback as appropriate Create new assessments for resource bank as appropriate Use findings of assessments to personalise teaching to specific groups and students	Respond to marking. Use pride time effectively to improve work based on teacher feedback. Peer assess work Self-assess work Respond to verbal feedback