



# DRAMA Y9 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

## YEAR 9 CURRICULUM MILESTONES: DRAMA

<p><b>Project 1:</b> <b>Bouncers</b></p>	<p>Identify Joh Godber techniques Identify the style of John Godber plays Apply theatrical skills to a script Work effectively as a group using the 5Cs Perform to an audience</p>
<p><b>Project 2:</b> <b>Gecko</b></p>	<p>Identify Gecko techniques Analyse a Gecko performance Identify the style of Gecko Apply Gecko techniques</p>
<p><b>Project 3:</b> <b>FACE</b></p>	<p>Understand the context of FACE Identify the themes of the play Apply theatrical skills to a script Work effectively as a group using the 5Cs</p>
<p><b>Project 4:</b> <b>Final project</b></p>	<p>Identify the roles within a theatre company Define the key aspects of the role Use a stimulus to create a performance concept Apply roles to performance concept</p>

## YEAR 9 ASSESSMENT MILESTONES: DRAMA

Topic	When	Type	Who
<b>Project 1: Bouncers</b>	Weekly	Knowledge recall	Self
	Week 5	Performance Interim Assessment	Self, Peer, and Teacher
	End of project	Performance Final Assessment	Self, Peer, and Teacher
<b>Project 2: Gecko</b>	Weekly	Knowledge recall	Self
	Week 5	Performance Interim Assessment	Self, Peer, and Teacher
	End of project	Performance Final Assessment	Self, Peer, and Teacher
<b>Project 3: FACE</b>	Weekly	Knowledge recall	Self
	Week 5	Performance Interim Assessment	Self, Peer, and Teacher
	End of project	Performance Final Assessment	Self, Peer, and Teacher
<b>Project 4: Final Project</b>	Weekly	Knowledge recall	Self
	Week 5	Performance Interim Assessment	Self, Peer, and Teacher
	End of project	Performance Final Assessment	Self, Peer, and Teacher