

Geography department feedback policy

KS3

In KS3 students will study 5 topics per year,

Every topic the students end up with 2 teacher assessed pieces of work

Assessed task

Each topic has a specific assessed task with a mark scheme. This is to be marked by the teacher using the mark scheme and students are to be given feedback that allows them to make constructive improvements to their work in pride time.

Some topics also have tasks that are designed for peer assessment these are labelled as such. Class teachers should of course feel free to carry out peer assessment whenever they feel it is appropriate.

All topic will also have either:

An assessed piece of project work. These are to be completed using the mark schemes that are provided and work is to be assessed by the teacher, Students are to be given a grade. Often these are pieces of group work and the project can be assessed via presentation Mark sheets are to be stuck into students' books. Students use pride time to suggest what they would change if they where do redo their project.

Or

A skills task these are tasks based around a specific geographical skill such using maps or data analysis. This is to be peer marked as using the mark scheme that is provided and students are to be given feedback that allows them to make constructive improvements to their work in pride time. These lessons are labelled SKILLS TASK. Students are to be given their grades for these tasks.

End of topic diagnostic assessment

Every topic has a diagnostic test at the end of it this consists of 30 questions all multiple choice or single word answers. These cover all the areas taught during the topic. These can be peer or self-assessed by students. The teacher then needs to take in these scores using the spread sheet provided, this will allow a judgment to made about any whole class areas of weakness that can then be addressed in a follow up lesson allowing staff to quickly and effectively address any gaps in student knowledge.

Every topic also has a homework task.

These should be set marked by class teachers for effort and appropriate rewards used for students who deserve the recognition.

Teachers will	Students will
Mark one assessed task with PEEL paragraph. Provide live feedback one skills task or project. Mark one piece of homework per topic for effort. Projects and assessed tasks will be assessed using clear mark schemes. Use results from diagnostic tests to address gaps in knowledge. Clear guidance on how to improve work will be given in the structure of the mark schemes. Subject specific knowledge and VCR is assessed through mark schemes	Respond to marking. Use pride time effectively to improve work based on teacher feedback. Peer assess work Self-assess work Respond to verbal feedback

In addition to this staff will be expected to carry out frequent live marking using RAG pens (or stamp)