



HISTORY CURRICULUM INTENT

HGCSC Mission	Exceptional education for every child, every day
Priority	Provide a broad and balanced curriculum that challenges everyone

HISTORY DEPARTMENT INTENT

To study a largely chronological range of Historical topics to build a good understanding of the world in which we live today. This includes British History and history from around the world. In order to do this, students will develop core knowledge about what happened in the past, alongside Historical concepts including cause and consequence, significance and source evaluation.

CURRICULUM AIMS:

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5 YEAR PLAN

Over the course of five years students in History should have a good understanding of a range of events which have shaped the world we live in. This will range from the social changes implemented by William the Conqueror in 1066, the experience of Black people in Britain throughout history, Suffrage campaigns for equality and the impact landmark events in the twentieth century have had on the world, including WW1, the Holocaust and the rise of Terrorism. Whilst developing core knowledge students will also be growing in their ability to assess importance and significance, evaluate change and continuity, look at how different people have experienced the same time periods differently, use sources effectively to enrich their understanding and critique and understand historians interpretations.

Throughout their time at Handsworth we also aim to enrich their experience through voting activities, debates, and excursions out of the classroom to the Thackray Medical Museum and The Holocaust Memorial Centre.

SKILLS

- To be able to accurately deploy specific knowledge to support their own opinion.
- To be able to explain their own opinion using criteria.
- To be able to show an understanding of the experiences of a range of different people in History.
- To be able to critique different source material for historical enquiries.
- To be able to understand different interpretations of events in History.
- To be able to participate verbally in debates within class.
- To be able to articulate themselves clearly in their written work.
- Students should be able to use their learning to be active participants in the world around them.

KNOWLEDGE

- Students will be able to deploy core knowledge about a range of landmark events in History.
- Students will be able to use a range of Tier 3 vocabulary accurately.
- Students will know how to form an effective line of reasoning in their verbal and written answers.
- Students will know how events in history are interlinked.
- Students will know about how a range of different people have experienced events and time periods in history differently.