



SPANISH Y9 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

YEAR 9 CURRICULUM MILESTONES: SPANISH

<p>Unit 1: Media</p>	<p>Students will be reintroduced to the concepts of phonics, adjective agreements, verbs, cognates, opinions and justifications.</p> <p>Students will learn vocabulary to discuss the topic of media and will be exposed to opportunities to practise this vocabulary giving opinions about music, books and tv.</p> <p>Students will look at a variety of texts both written and spoken, and will be given time to produce both written and spoken texts about the music, book and films they enjoy in Spanish, and discussing what they use different devices for.</p> <p>Students will practise giving opinions and reasons in Spanish and will understand the importance of using various structures in their production of Spanish.</p>
<p>Unit 2: Celebrities</p>	<p>Students will learn vocabulary related to celebrities and the description of others and will be able to understand and produce texts discussing this topic.</p> <p>Students will revisit previous topics within the theme of celebrities and will practise physical and personal descriptions, clothes and fashion and giving opinions and reasons.</p> <p>Students will continue to work on verb conjugations and will revisit the use of the near future in detail.</p> <p>Students will be able to produce and understand texts about media and celebrities.</p>
<p>Unit 3 Future plans</p>	<p>Students will revise key vocabulary to talk about jobs, professions and future plans.</p> <p>Students will develop their grammar understanding and will be introduced to the conditional and simple future tenses to make their writings more complex.</p> <p>Students will be exposed to both spoken and written texts discussing professions, and will practise giving their views about a variety of jobs and what they want to do in the future and the options they are interested in.</p> <p>Students will revisit key complex phrases to refer to the future, and will be given the opportunity and time to reflect on their expectations for the future.</p>
<p>Unit 4 Habits and Routines</p>	<p>Students will continue to practise their conjugation skills, and will be exposed to written and spoken texts where three time frames are used and up to five tenses.</p> <p>Students will learn a variety of vocabulary to talk about health, habits and routines.</p> <p>Students will revisit the concept of comparisons and will become more confident in using comparisons in their texts.</p> <p>Students will learn how to tell the time in detail in Spanish, and will be given opportunities to use this in order to talk about their daily routines.</p> <p>Students will look at a variety of texts both written and spoken, and will be given time to produce both written and spoken texts within the topic.</p> <p>Students will be introduced to the differences between routines and customs in Spain and the UK.</p>
<p>Unit 5: Customs and Festivals</p>	<p>Students will learn about a variety of customs and festivals celebrated in Spanish speaking countries, and will use a variety of structures in Spanish in order to discuss these.</p> <p>Students will be exposed to both spoken and written texts discussing festivals and will be given the opportunity in lesson to express their views.</p> <p>Students will start to practise how to describe pictures in Spanish.</p> <p>Students will consolidate the use of various tenses and grammar structures key for the foundations of learning Spanish (adjective agreement, word order, present, preterite, near future, simple future and conditional tenses, particular key phonics, connectives, intensifiers, comparisons, opinions and reasons).</p>

YEAR 9 ASSESSMENT MILESTONES: SPANISH

<p>Unit 1: Media</p>	<p>Weekly vocabulary tests to enable teachers to understand vocabulary retention in the class as well as support this retention through quizzing and homework.</p> <p>A summative writing assessment will take place at the end of this unit to establish students' competency in writing and use of grammar, using at least three tenses (present, past and near future) learnt in previous years, and the structure "para".</p> <p>Feedback will be personalised to each student and students will be given time in lesson to understand mistakes and improve them.</p> <p>Formative speaking assessment in pairs, where teachers will complete a Whole Class Feedback sheet annotating common mistakes and mispronunciations to address with the class at a later point.</p> <p>Feedback will take place based on immediate live marking which is shared with class through a 'Whole Class Feedback' document.</p>
<p>Unit 2: Celebrities</p>	<p>Weekly vocabulary tests to enable teachers to understand vocabulary retention in the class as well as support this retention through quizzing and homework.</p> <p>Formative writing assessment individually to promote independent work where pupils will be able to use their books and their vocabulary sheets. Teachers will complete a Whole Class Feedback sheet annotating mistakes, as well as structures and vocabulary that are being well used in their writings.</p> <p>Feedback will take place based on immediate live marking which is shared with class through a 'Whole Class Feedback' document.</p> <p>A summative assessment Mid-Year Assessment will take place towards the end of the unit to establish students' competency in Reading, Listening and Translation, using three tenses (present, near future and preterite tenses).</p> <p>Feedback will be personalised to each student and students will be given time in lesson to understand mistakes and improve them.</p>
<p>Unit 3 Future plans</p>	<p>Weekly vocabulary tests to enable teachers to understand vocabulary retention in the class as well as support this retention through quizzing and homework.</p> <p>Formative writing assessment individually to promote independent work where pupils will be able to use their books and their vocabulary sheets. Teachers will complete a Whole Class Feedback sheet annotating mistakes, as well as structures and vocabulary that are being well used in their writings.</p> <p>Feedback will be personalised to each student and students will be given time in lesson to understand mistakes and improve them.</p>
<p>Unit 4 Habits and Routines</p>	<p>Weekly vocabulary tests to enable teachers to understand vocabulary retention in the class as well as support this retention through quizzing and homework.</p> <p>Formative speaking assessment in pairs, where teachers will complete a Whole Class Feedback sheet annotating common mistakes and mispronunciations to address with the class at a later point.</p> <p>Formative writing assessment individually to promote independent work where pupils will be able to use their books and their vocabulary sheets. Teachers will complete a Whole Class Feedback sheet annotating mistakes, as well as structures and vocabulary that are being well used in their writings.</p> <p>Feedback will take place based on immediate live marking which is shared with class through a 'Whole Class Feedback' document.</p>
<p>Unit 5: Customs and Festivals</p>	<p>Weekly vocabulary tests to enable teachers to understand vocabulary retention in the class as well as support this retention through quizzing and homework.</p> <p>A summative End-of-Year assessment will take place at the end of the year to establish students' competency in Reading, Listening and Translation, using three time frames.</p> <p>Feedback will be personalised to each student and students will be given time in lesson to understand mistakes and improve them.</p>