

Y7 RELIGIOUS EDUCATION CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

Subject – unit	Curriculum milestones	Assessment milestones
Unit 1 Local and national religion (3 weeks)	Students will know and understand the context of religion globally, nationally and locally Students will know and understand what the national census every 10 years tells us about the current and changing religious beliefs in our country over the last 30 years Students will evaluate the impact of religion on our local area Students will know and understand tier 3 vocabulary	Short answer questions around the changes to census data 2001 to 2021 Evaluative responses around predictions for the future and the impact of religion on the local area
Unit 2 Dharmic faiths (9 weeks)	Students will know and understand the three Dharmic faiths and the key beliefs they have in common Students will know and understand what makes each of the Dharmic faiths unique and individuals Students will evaluate the impact of Dharmic faith on the followers of those religions in the UK Students will know and understand tier 3 vocabulary	Vocabulary and short response assessment with a focus on knowledge and understanding from the unit
Unit 3 Abrahamic faiths (12 weeks)	Students will know and understand what is meant by the Abrahamic faiths. Students will understand about the covenant made with Abraham and how this is seen as the foundation of Judaism, Christianity and Islam Students will know understand key stories and what they reveal about God and mankind. Students will draw on links between the stories in relation to what they reveal about the nature of God and mankind Students will know and understand tier 3 vocabulary	Fluency test for vocabulary and key facts half way through the topic End of Unit exam focussing on vocabulary, key points of understanding and knowledge
Unit 4 Judaism (12 weeks)	Students will know understand history and theology related to Judaism Students will know and understand beliefs, teachings and practices from Judaism Student will know and understand common misconceptions about Judaism. Students know and understand key concepts such as Mitzvot, Shabbat, orthodox, Reform Students will know and understand tier 3 vocabulary	Fluency test for vocabulary and key facts half way through the topic End of Unit exam focussing on vocabulary, key points of understanding and knowledge
EOY summative assessment	Students will demonstrate consolidated learning from the year in a formal assessment to take place in lesson. The assessment will have a mixture of multiple choice, short answer and longer answers questions with limited expectation on the ability to analyse and evaluate, the later skills will be developed and increase in importance as they move through KS3	Assessment focussed on short response and extended response from the Y7 curriculum, with particular focus on Abrahamic faiths and Judaism