

MFL CURRICULUM INTENT

HGCSC Mission	Exceptional education for every child, every day	
Priority	Provide a broad and balanced curriculum that challenges everyone	

MFL DEPARTMENT INTENT

The Languages Department aims to produce confident, capable and passionate linguists who can work independently in their speaking and writing with a range of vocabulary, tenses and complex structures.

CONFIDENT, CAPABLE AND PASSIONATE LINGUISTS	WORK INDEPENDENTLY IN THEIR SPEAKING AND WRITING	VOCABULARY, TENSES AND COMPLEX STRUCTURES
To develop informed and empathetic pupils who are able to communicate with people from around the world and who have an understanding of different cultures	To develop pupils' confident in a range of transferrable skills such as communicating, listening, interpreting and understanding	To develop pupils' ability to express opinions and offer justifications, as well as the ability to narrate events in the past present and future

CURRICULUM AIMS

- To provide students with opportunities to master the four skill areas of listening, speaking, reading and writing.
- To regularly offer opportunities to learn and work from memory to ensure students are fully prepared for the demands of the new GCSE.
- To provide students with a range of enrichment opportunities outside the classroom, such as European Day of Language and residential visits to Spain and France.

5 YEAR PLAN

Give an overview of what your curriculum will achieve (in the classroom and through enrichment opportunities):

Students at Handsworth will study either French or Spanish. By the time pupils complete their MFL education at HGCSC, they will have a deep understanding of the grammar and vocabulary following five years of sequential learning and exposure to high-level thinking. The course is a five-year programme that starts in year 7 by developing pupils' communication skills and by enriching their lives through the knowledge of other cultures. During the five-year period, pupils will have had opportunities to experience the language in the real world, through residential trips, primary school visits, and in-school enrichment offers and intervention.

SKILLS

List the main skills pupils will learn and develop over the curriculum:

- Describing a photo with follow up questions
- Role play activities
- Using verb tables
- Vocabulary quizzes
- Using and understanding of a variety of tenses in writing and speaking
- Understanding of long written and spoken texts in the target language (real life and fictional texts)
- Understanding how to listen
- Understanding and using a variety of grammatical structures
- Using idioms (Higher candidates)
- Dictation
- Reading aloud

KNOWLEDGE

List the main subject knowledge pupils will learn and develop over the curriculum:

KS3 > KS4

- Basic introductory language (greetings, numbers, ages, colours)
- Family and friends
- School
- House and area
- Hobbies
- Environment
- Food and drink
- Holidays
- Jobs and careers
- Fashion and clothes
- Technology
- Media
- Celebrities

- Healthy living
- Traditions and Festivals
- Film and culture
- Family, marriage and relationships
- Food, healthy living and lifestyle
- School and education
- Jobs and careers
- Free time
- Customs, festivals and celebrations
- Celebrity culture
- Holidays
- Media and technology
- Home and local area
- Environment