



HG ACCELERATE INTENT

HGSC Mission	Exceptional education for every child, every day
Priority	Provide a broad and balanced curriculum that challenges everyone

ACCELERATE PATHWAY INTENT

To provide a curriculum that is flexible, inclusive and offers continuity, coherence and progression. It aims to motivate and provide challenge for all young people whatever their ability and promote achievement for all. The breadth of the curriculum will include Science, English, Maths, Humanities and Culture/PSHE. Young people will develop knowledge and skills in these subjects, alongside wider mainstream curriculum offer coupled with opportunities for enhancing character qualities such as teamwork, communication, resilience, confidence and organisation. Rapid development of literacy and numeracy skills will support young people in achieving successful outcomes to allow them to access appropriate next levels of learning, in education, employment or training. A combination of appropriate qualifications as well as strength of character will ensure that students are able to contribute positively to society and succeed in their chosen life pathway.

English

We believe that children need to develop a secure knowledgebase in Literacy which follows a clear pathway of progression. Reading is at the heart of our curriculum with carefully chosen class texts ensuring students can develop their phonics skills, broaden vocabulary and understanding of grammar whilst engaging in reading as a pleasurable experience. Pupils will be given opportunities to interrelate the requirements of English within a broad and balanced curriculum.

Science

Explorative learning is at the root of the science curriculum provision. Through this provision students will develop knowledge and understanding of processes associated with biology, chemistry and physics. They will apply knowledge to understand the world around them and understand and apply methods of scientific investigation.

Maths

The maths provision is designed to ensure that pupils be fluent in written methods for all four operations, including long multiplication and division, and in working with fractions, decimals and percentages. Students will become increasingly fluent in the fundamentals of mathematics working with increasingly complex problems so that conceptual understanding deepens alongside the ability to recall and apply knowledge accurately. Students will reason mathematically by following a line of enquiry, exploring relationships and developing an argument or justification using mathematical language. Starting points and decisions about progression are based on the security of students' understanding and their readiness to progress. Those not sufficiently fluent are supported to practice and consolidate their understanding before moving onto more complex problems.

Humanities

A programme of historical and geographical learning that enhances literacy and reading skills. It is closely linked to the English provision to sequence and align learning. Key topics are delivered and skills of exploration, curiosity, experimentation, analysis and evaluation.

The humanities provision will include practical learning including offsite visits and field work.

Culture and PSHE

PSHE and Cultural Awareness is integral to the development of children's values in order for them to become a positive citizen in a forever changing community. The curriculum complies with the statutory guidance for Relationships and Sex Education. The delivered curriculum (scheme of work) reflects the needs of our pupils and is tailored to meet specific needs. We expect teachers to use the PSHE programme to equip pupils with the knowledge and skills necessary to make safe and informed decisions. PSHE is integral to the development of children's values for them to become a positive citizen in a forever changing community. In addition to this, there are also opportunities to make cross curricular links. In order to adopt a holistic view of student wellbeing and development, the PHSCE curriculum is linked to personal development across the school. It is complemented by other areas of the school curriculum such as RE, PE and Biology and also through planned tutor-time activities, assemblies, year group and whole school events

The curriculum complies with the statutory guidance for Relationships and Sex Education.

CURRICULUM AIMS

- To rapidly accelerate literacy and numeracy skills
- To foster a love of learning
- To support and grow the learner as a whole
- To rapidly develop literacy and numeracy skills
- To enhance cultural capital and enrich lives
- To drive personal development and understanding of society and the wider world
- To raise aspirations and inspire learning
- To provide purposeful, real world learning opportunities
- To support and encourage progression to further education and training leading to higher education and employment

SKILLS

Main skills pupils will learn and develop over the curriculum:

- Improved reading skills including comprehension and inference
- Practical writing skills including phonetical application, spelling, punctuation and grammar
- Practical mathematical skills in all four operations; addition, subtraction, division and multiplication
- Application of reading, writing and mathematical skills
- Investigative skills through experimentation and exploration
- Communication
- Teamwork
- Independent learning skills to support further learning
- Develop fluency in the use and application of subject-specific vocabulary
- Increased confidence in the application of skills including inference, analysis, evaluation and problem solving.

KNOWLEDGE

Main subject knowledge pupils will learn and develop over the curriculum:

- Pupils will know a wide range of subject specific vocabulary tiers 3 and be able to use it accurately.
- Pupils will be able to use a range of tier 1 and 2 vocabulary appropriately in a geographical context.
- Pupils will study a wide range of places through their human and physical topics and build on their locational knowledge.
- Pupils will develop skills using reciprocal and recall knowledge to build on prior learning and scaffold their understanding
- To understand and be able to explain key geographical processes.

