



HG ACCELERATE FURTHER INFORMATION

Intent

The Accelerate curriculum is built around individual learning needs to ensure that each student can achieve their potential in a structured and nurturing environment. The Accelerate aims to rapidly develop students' literacy and numeracy skills to best prepare them for KS4 assessments and education, employment and training beyond Year 11. All students will join their peer group for non-core option subjects to ensure they continue to develop socially with their peers.

Every child will work towards a minimum of 7 GCSEs in Year 11 alongside a suite of vocational programmes of study that have been chosen to prepare the Accelerate students for life beyond school.

Aims

The Accelerate curriculum aims to ensure that students have the chance to engage positively with learning in a structured, personalised, and nurturing setting. It follows the subjects as the mainstream curriculum to support the fluidity of the pathway and allow pupils to exit at any given point but will be adapted to ensure engagement and access. Students will also have a suite of personlised interventions that will focus on wider literacy, numeracy, and social development.

5-year plan

Students In KS3 will be split into 2 stage-related groups (KS31 and KS32), these groups will be needs led, they will be stage, not age and vertically aligned, they will study the following:

	KS3 1	KS3 2
	Hours per fortnight	
English	9	9
Maths	8	8
Science	6	6
Humanities	5	5
MFL/Culture	3	3
Music	2	2
Drama	2	2
Art	3	3
Technology	3	3
PE	3	3
Citizenship and PSHE	2	2
RE	2	2
Computer Science	2	2

English, maths, science and humanities will be delivered by specialist Accelerate staff with a focus on rapid development of literacy and numeracy skills.

Students will join their year half for Art, Technology and PE. The remaining curriculum will be delivered by a combination of subject specialists and Accelerate staff to support the academic, social and emotional development of students. For example, Drama for Year 7 and 8 students will be delivered by Accelerate staff to support engagement through familiarity. Year 9 students will join their familiar mainstream teaching group for drama (allocated from Year 7).

Example KS3 timetable

Y7-KS31											
	P1	P2	P3	P4	P5		P1	P2	P3	P4	P5
Monday	Music 7C1	RE 7C	Dr ALP1	English	Maths	Monday	Art/Tech	Art/Tech	English	Drama ALP1	Music 7C1
Tuesday	Art/Tech	Art/Tech	Comp Sc 7C	MFLCu 7C1	Science	Tuesday	English	Maths	PE 7Y	Science	Art/Tech
Wednesday	English	Maths	PE 7Y	Science	Humanities	Wednesday	English	Humanities	MFLCu 7C1	RE 7C1	Comp Sc 7C1
Thursday	Art/Tech	MFLCu	English	Maths	Science	Thursday	English	Humanities	PE	Science	Maths
Friday	PSHE	PSHE	Maths	English	Science	Friday	English	Science	Humanities	Maths	MFLCu

Students in Year 9 will select options alongside their year group but will only select 3 open subjects. One option block will be left unfilled, and this will comprise of additional English and maths provision, dependent on need.

The remaining KS4 curriculum will be structured as follows:

	Y10	Y11
	Hours per fortnight	
English 1/2	10	10
Maths 3	10	10
Science 4/5	10	10
PE	2	2
Cit/RE	2	2
PSHE	1	1
Option 1 6	5	5
Option 2 7	5	5
Option 3 8	5	5
Option 4	0	0
	50	50
	22	22

Example KS4 timetable

Y10-KS4											
	P1	P2	P3	P4	P5		P1	P2	P3	P4	P5
Monday	A	A	Maths	Science	English	Monday	A	A	Maths	Science	English
Tuesday	B	B	Science	Maths	English	Tuesday	B	B	Science	Maths	English
Wednesday			A	PE	CaS	Wednesday			B	PE	CaS
Thursday	D	D	Maths	English	Science	Thursday	D	D	Maths	English	PSHE ALPs
Friday	Maths	English		Science	Science	Friday	Maths	English	D	Science	Science

Knowledge

Every student, regardless of their starting point, background or circumstance, will receive a curriculum that will enable them to:

1. Gain knowledge, skills and qualifications to be successful in life.
2. Develop skills and qualities that allow them to contribute to a positive society.

Our core knowledge offer for each subject can be found here:
<https://hgsc.co.uk/curriculum/subject-curriculum>

Skills and characteristics

Students will be exposed to a range of skills and character development within each curriculum area, but the main principles of social skills development with the Accelerate are:

Literacy and numeracy

- Self-Awareness
- Resilience
- Building and Maintaining Positive Relationships
- Confidence
- Communication

Students who achieve a standardised score (or equivalent) of 85 or lower will be referred for further assessment and considered for Accelerate provision. Further assessment will consist of a combination of YARC reading tests, phonics assessment and baseline maths.

Students will be selected from those with the following criteria, they may hit one or more of the criteria below:

- Reading below 8 years
- YARC result below 85 in 2 or more components
- Phonics below age-related expectations (subjective assessment)
- SATs maths below than 85

Students will then be grouped into KS31 or KS32, dependent on stage of learning, not age. KS4 students will be combined to maintain consistency of exam-related provision and have an option suite of 3 GCSE options, not 4.

Students will be assessed using the YARC and reading assessments at planned intervals and milestones throughout the year.

Exit Strategy

Assessments will be completed termly, to include YARC reading and teacher assessments. Students will be considered for transfer to the next stage group, or mainstream in the case of KS32 and KS4 groups, based on the following criteria:

- Minimum 6 months improvement in reading age, students must be within a 6-month age of their chronological reading age.
- Standardised score of above 85 across each area of the YARC reading test (Single Word Reading, Reading Rate, Comprehension).
- Consistent basic sentence demarcation, through teacher assessment.

Students will follow the same curriculum assessment process and feedback will be reported in line with the mainstream. The intervention model will be monitored every half term and be reported back to parents.