



GEOGRAPHY Y8 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

YEAR 8 CURRICULUM MILESTONES: GEOGRAPHY

Topic 1: Ecosystems	To know what the components of an ecosystem are locally and globally. How humans have in impact on ecosystems and why they are so important for people. Look at features of 1 ecosystem: Tropical rainforests. Develop map and graph skills – climate graphs are introduced.
Topic 2: Antarctica	To understand what the climate and landscape/features of Antarctica are. To know how humans interact with Antarctica, how important it is in given evidence for climate change. To further develop use of map skills introduce graph skills to interpret specific geographical information.
Topic 3: The Mediterranean	To gain knowledge of the location of the Med and the human/physical features part of it. Mapping exercises will make students aware of what European, Asian and African countries are Mediterranean. To understand the interconnected nature of the Med but how it is so diverse in terms of culture and the environment. To further develop skills such as using maps, resource interpretation, interpretation of video and written sources. The use of math's and stats in geography and conducting field work.
Topic 4: Weather and Climate	To understand the difference between weather and climate, what causes these to be different. How it can be measures and what microclimates are. Global warming also covered. Geographical skills such as fieldwork are practiced during this topic. To further develop skills such as using maps, resource interpretation,
Topic 5: Pakistan	To gain knowledge of the location of Pakistan and the human/physical features part of it. Mapping exercises will make students aware of these features. How humans interact in Pakistan, how culture is different and reasons for conflict within the country. To embed all the geographical skills learnt across the year, map graph, writing and image interpretation skills.

YEAR 8 ASSESSMENT MILESTONES: GEOGRAPHY

Topic 1: Ecosystems	A written assessment about animal adaptations in the tropical rainforest. Complete a summative diagnostic test covering all the knowledge gained from the topic.
Topic 2: Antarctica	Students are assessed on the effectiveness of the Antarctic treaty. They assess the level of protection provided by the treaty on the environment. Students are assessed by their presentation skills by presenting their own Antarctic base. They have to explain it's features, their effectiveness and why it could be improved. Complete a summative diagnostic test covering all the knowledge gained from the topic.
Topic 3: The Mediterranean	Students complete a written assessment based on a decision making exercise. They must assess the social, economic and environmental impacts of different uses of a Spanish each. They must decide which option is the best and why. Complete a summative diagnostic test covering all the knowledge gained from the topic.
Topic 4: Weather and Climate	Written assessment about the impact of Storm Doris. They must assess the social, environmental and economic effects of the storms, deciding whether it was severe or not. Complete a summative diagnostic test covering all the knowledge gained from the topic.
Topic 5: Pakistan	Written assessment about the amount of disparity in development in Pakistan. Students are given sources, images, text etc and have to explain how they are evidence of the Disparity of Pakistan. A large portion of this is assessed based on students ability to use evidence/ previous knowledge in their writing. Complete a summative diagnostic test covering all the knowledge gained from the topic.