



MUSIC CURRICULUM INTENT

HGCSC Mission	Exceptional education for every child, every day
Priority	Provide a broad and balanced curriculum that challenges everyone

MUSIC DEPARTMENT INTENT

A high quality music education engages and inspires students to develop a love of music. Students will develop their talent as musicians, whilst simultaneously allowing their self-confidence, creativity, resilience, and self-management to flourish. As students progress, they should develop a critical engagement with music as performers, composers, and appraisers. We aim to encourage students to engage with music beyond the curriculum, through instrumental lessons, choir rehearsals, and other extra-curricular ensembles.

CONFIDENT PERFORMERS	CRITICAL REVIEWERS	ABLE APPRAISERS
<p>Students will perform on a regular basis; either a piece of music by a famous composer, or one they have composed themselves. They will receive feedback that enables them to develop and progress as performers and composers.</p> <p>Students will also be provided with opportunities to perform outside of the classroom, such as choir rehearsals and performances, or accessible percussion workshops.</p>	<p>Students will self/peer assess after performances. They will use a mark scheme to feedback to peers or review their own performances.</p> <p>They will be given leading questions to enable them to consider what they may be looking at, and will receive follow up questions that will enable them to deepen their thinking and responses.</p>	<p>Students will develop knowledge of musical vocabulary and gain conceptual understanding of this through a listening task every lesson. They will then use this knowledge to respond to a different piece of music each lesson.</p> <p>Lessons are sequenced to enable myself to expose students to more complex vocabulary over the five year course.</p>

CURRICULUM AIMS

The music curriculum is designed to ensure our students:

- Foster a love of learning.
- Drive personal development and understanding of society and the wider world.
- Play and perform confidently in a range of solo and ensemble contexts.
- Appraise music from a wide range of genres, using the musical elements.
- Improvise and compose music, drawing on a wide range of structures, styles, genres, and traditions.

5 YEAR PLAN

Give an overview of what your curriculum will achieve (in the classroom and through enrichment opportunities):

By the time students complete their music course, they will be independent, confident performers, composers, and appraisers. They will know how to analyse any piece of music using the appropriate musical elements. Students will be excellent performers, knowing how to develop their performance through accuracy and expression. They will have an awareness of music technologies and be able to use them in the creation and presentation of music. Finally, students will engage with and appreciate the diverse heritage of music from different cultures and traditions, in order to promote personal, social, intellectual, and cultural development.

SKILLS

List the main skills pupils will learn and develop over the curriculum:

- How to perform.
- How to compose.
- How to appraise music from a wide range of musical genres and traditions.
- How to develop their own performances.
- How to review others' work.

KNOWLEDGE

List the main subject knowledge pupils will learn and develop over the curriculum:

- Traditional music; composers and instruments (Japanese, Jazz, Blues, African, Caribbean, and Folk)
- Musical features of Rock and Pop music (Musical Theatre, Rock Music, Popular Music).
- The development of Western Classical Traditional (Renaissance, Baroque, Classical, Romantic).
- How a composer uses musical elements to convey particular moods and represent objects/people.
- Students will know a wide range of subject specific vocabulary and be able to use it accurately.