



GEOGRAPHY CURRICULUM INTENT

HGSC Mission	Exceptional education for every child, every day
Priority	Provide a broad and balanced curriculum that challenges everyone

GEOGRAPHY DEPARTMENT INTENT

All students will develop a knowledge of places, process concepts and skills that allow them to understand what our planet is like now and why it has, is, and will change. Therefore, giving them the ability to describe explain and evaluate this, ultimately leading to a complex understanding of the way our planet works and how they can express that understanding.

PLACE	PROCESS AND CONCEPTS	SKILLS
<p>Students will know the continents and oceans of the world and have an awareness of key global human and physical features.</p> <p>They will know the location of a detail about a range of specific countries world wide in each continent including but not only: Kazakhstan, Mali Nepal, Brazil, Italy, Croatia, Spain, Lebanon, Israel, Palestine, India, Russia, Greenland, Australia, China.</p> <p>They will have a more in-depth knowledge of specific countries and regions these will be. The Middle east Antarctica Pakistan North Africa</p> <p>They will have a in depth knowledge of the UK's physical and human features with a specific focus on Sheffield and its environs.</p>	<p>Students will understand Why environments in different location have the features they do.</p> <p>What the key process that effect those environments are.</p> <ul style="list-style-type: none"> • How places effect people • How people effect places • How process effect places both the living and non-living components of those places • What activities people carry out in places and why 	<p>Students will understand and be able to use/do</p> <ul style="list-style-type: none"> • OS map skills • Stats, graphs, charts • Lat and long • Extended writing • Field work skills • Resource interpretation including but not only • Atlas's, pictures, text, and video.

CURRICULUM AIMS

To develop an interlinked program of study that builds on knowledge and skills reinforcing and the areas of study to develop students' abilities as they move through the curriculum. With an emphasis on the interconnected nature of our world

5 YEAR PLAN

Give an overview of what your curriculum will achieve (in the classroom and through enrichment opportunities):

By the time pupils complete their studying of Geography they will have a strong grounding in geographical skills and knowledge allowing them to be competent geographers, critical thinkers and good global citizens. Students will have had the chance to study a wide range of both human physical and environmental geography, but with the emphasis on the interconnected nature of these disciplines and the world. Students that opt for geography will continue to build on these skills to allow them to achieve the best result possible for them.

Students will be supported in this by a range of in lesson field work and project work, building independence and resilience that will be key in the KS4 program of study.

SKILLS

List the main skills pupils will learn and develop over the curriculum:

- To evaluate, analyse and assess key geographical issues.
- To work independently and collaboratively.
- To collect, analyse and draw conclusions from geographical data collected in the field.
- To be confident decision makers who can empathise with different stakeholders.
- To interpret key information from a range of maps and other sources.
- To develop confidence in a range of roles from presenting to a class to working independently in the field
- To build resilience and an appreciation that success can require failure to develop skills and ideas

KNOWLEDGE

List the main subject knowledge pupils will learn and develop over the curriculum:

- Pupils will know a wide range of subject specific vocabulary tiers 3 and be able to use it accurately.
- Pupils will be able to use a range of tier 1 and 2 vocabulary appropriately in a geographical context.
- Pupils will study a wide range of places through their human and physical topics and build on their locational knowledge.
- Pupils will develop skills using reciprocal and recall knowledge to build on prior learning and scaffold their understanding
- To understand and be able to explain key geographical processes.