



AP PHOENIX INTENT & CURRICULUM

We believe that all children and young people should have access to an ambitious and high quality curriculum. A curriculum that will not only support their academic needs, but also develops the whole child, emotionally, socially and morally.

Intent

The Phoenix curriculum is built around individual learning needs to ensure that each student can achieve their potential in a structured and nurturing environment. Phoenix aims to re-engage, empower and inspire hard to reach students with SEMH needs within the school through a bespoke and tailor-made curriculum which meets the complex needs of the students referred to it.

Every child will work towards a minimum of 5 GCSEs in Year 11 alongside a suite of vocational programmes of study that have been chosen to prepare the Phoenix students for life beyond school. All students will have access to a personalised intervention programme that is needs assessed with the principle focus being SEMH, Communication and Interaction.

Aims

The Phoenix curriculum aims to ensure that students have the chance to engage positively with learning in a structured, personalised, and nurturing setting.

Two-year plan

Students will start their GCSE programme of study in core subjects and still allows students to personalise their educational pathway, selecting from a range of GCSE and vocational qualifications. Students will choose two option subjects and complete their qualification over the academic year; this will rotate to a second option in Year 11. See outline below.

Students will have access to a range of intervention programmes, this will be needs led and delivered through one-to-one sessions or small group work depending on need. Interventions will be regularly reviewed, and progress measured.

1 - CORE OFFER	2 - CORE OFFER	3 - OPTIONS (STUDENTS SELECT 2 FROM THE FOLLOWING)	4 - VOCATIONAL
GCSE Maths GCSE English Language GCSE English Literature	GCSE Science (Trilogy)	BTEC Design/Technology GCSE Art GCSE ICT	Duke of Edinburgh Award Physical Education Sports Leadership St Johns Ambulance First Aid Citizenship (through the ASDAN award), Careers Personal Development Work Experience
Tutor/Mentor session Personalised 1:1 intervention. Whole school events linked with KS4 (Such as business day for Year 11) Rewards Sessions			

Skills

Students will be exposed to a range of skills within each curriculum area, but the main principles of skills development within Phoenix are:

- Self-Awareness
- Resilience
- Self-Management/Regulation
- Building and Maintaining Positive Relationships

Students will have dedicated time on their timetable that will be intervention based around their individual needs. This programme will be built for each individual following induction processes of the Phoenix and be bespoke to the student's individual needs; this will be led by the SENDCO, Assistant SENDCO and trained staff within Phoenix. These provisions will be regularly reviewed, and impact monitored. The needs led sessions will reflect the individual needs of each student. We recognise the importance of these sessions and as such, they are built into their daily provision.

Knowledge

Every student, regardless of their starting point, background or circumstance, will receive a curriculum that will enable them to:

1. Gain knowledge, skills and qualifications to be successful in life.
2. Develop skills and qualities that allow them to contribute to a positive society.

Our core knowledge offer for each subject can be found here:
<https://hgcsco.co.uk/curriculum/subject-curriculum>

Core Curriculum Outline:

Students will develop key knowledge in all GCSE core exam curriculum areas, some students will have the option of entry level in Y10, but the aim is that all students will be entered for Level 2 GCSE in Y11 for a minimum of 5 GCSE's.

The curriculum will not be narrowed within the core subject areas and students will learn the key knowledge components of the core curriculum; further information can be found in our curriculum intent overviews on our school website:

Option Subject Outline

Art/Design Technology/ICT:

Students will opt for a subject of their choice within this cluster. The choice of subjects has been decided on recent student experiences and student engagement. The option subject will be completed within one academic year at Level 1. The aim of this is to enhance their experience by giving them two different options within their provision alongside a complete qualification.

Physical Education:

Students will have three lessons of PE a week. Two of these sessions will be practically led and one session will be built around wider community experiences and be student led. Students will have the option to choose from and this will work on a rotation of options:

- Duke of Edinburgh Award
- Sports Leadership
- St John Ambulance First Aid

Citizenship and Personal Development:

Students will have three hours of citizenship a week. This curriculum journey will enable students to complete the ASDAN award, built around community engagement. Students will complete the ASDAN units of accreditation, and this will be built around our community context and be relevant to our students and their lived experiences.

Students will also have the option of completing AQA unit awards alongside the citizenship learning journey.

Tutor Check In

Students will have a daily check in with their tutor in Phoenix. The aim of check in is to regulate the students for the day, review the individual targets for the day ahead and ensure students are prepared and ready to learn. The check in will have daily themes and this will be developed alongside their individual profile system. Targets agreed will be ipsative and communicated with staff, students, and parents.

Tutor Check Out

Students will have a weekly check out with their tutor on a Friday P5. The purpose of check out is to review the achievements of the week, review progress made against targets, agree targets for the following week and reward excellent attitudes to learning. Targets agreed will be ipsative and communicated with staff, students, and parents.

Timetable:**YEAR 10**

	Monday	Tuesday	Wednesday	Thursday	Friday
Tutor	Check In	Check In	Check In	Check In	Check In
Period 1	Maths	English	Science	English	Maths
Period 2	Citizenship	Maths	English	Science	Citizenship
Period 3	Art/DT/IT	Science	Citizenship	Art/DT/IT	English
Period 4	PE	Art/DT/IT	Maths	PE	Science
Period 5	Personalised intervention	Personalised intervention	Personalised intervention	PE	Check Out

YEAR 11

	Monday	Tuesday	Wednesday	Thursday	Friday
Tutor	Check In	Check In	Check In	Check In	Check In
Period 1	Science	Citizenship	Science	English	Maths
Period 2	Maths	English	English	Maths	English
Period 3	Art/DT/IT	Science	Citizenship	Art/DT/IT	Science
Period 4	PE	Art/DT/IT	Maths	PE	Citizenship
Period 5	Personalised intervention	Personalised intervention	Personalised intervention	PE	Check Out