



RE, CITIZENSHIP & PSHE Y8 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

YEAR 7 CURRICULUM MILESTONES & ASSESSMENT: RE, CITIZENSHIP & PSHE

Subject + Unit	Curriculum Milestones	Assessment Milestones
<p>RE</p> <p>Unit 1:</p> <p>What do the Abrahamic faith stories reveal about the nature of God and Mankind?</p>	<p>(Throughout the RE, Citizenship and PSHE curriculum students will be introduced to the 5 British values and the 9 protected characteristics)</p> <p>Pupils will know and understand what is meant by the Abrahamic faiths.</p> <p>Students will know and understand what is meant by "nature "in nature of God and mankind</p> <p>Students will know understand key stories and what they reveal about God and mankind.</p> <p>Students will draw on links between the stories in relation to what they reveal about the nature of God and mankind</p> <p>Students will know and understand tier 3 vocabulary</p> <p>Students will reflect of their own spirituality and religiosity in regard to their own personal beliefs about the revelation of God and mankind in these stories.</p>	<p>Whole class feedback on tasks about the Fall.</p> <p>Describe an explain what the stories of creation, the fall and cain and Abel reveal about the nature of God and mankind.</p> <p>Essay evaluating the enquiry questions "What do the Abrahamic faith stories reveal about the nature of God and Mankind?"</p>
<p>RE</p> <p>Unit 2:</p> <p>What does it mean to be Jewish in society today?</p>	<p>Pupils will know understand history and theology related to Judaism which includes the debate around the Messiah and the Promised Land</p> <p>Students will know and understand beliefs, teachings and practices from Judaism</p> <p>Student will know and understand common misconceptions about Judaism.</p> <p>Students know and understand the concepts Mitzvot, Shabbat, Jerusalem, Zionism</p> <p>Students will know and understand tier 3 vocabulary</p>	<p>Whole class feedback on tasks about shabbat (L3)</p> <p>Interleaved Knowledge quiz with multiple choice, true and false and open-ended questions about unit 1 and unit 2</p> <p>Knowledge quiz with open ended questions about key concepts in Judaism</p> <p>Essay evaluating the enquiry questions "What does it mean to be Jewish in society today?"</p>

<p>RE</p> <p>Unit 3</p> <p>Why is Christianity the way it is?</p>	<p>Pupils will know understand history and theology related to Christianity which includes the debate around the Messiah and St Paul and the disciples</p> <p>Students will know and understand beliefs, teachings and practices from Christianity and what makes it so radical</p> <p>Student will know and understand common misconceptions about Christianity.</p> <p>Students know and understand the concepts Incarnation, Crucifixion and its link to the fall of mankind, resurrection and ascension and how important today.</p> <p>Students will know and understand tier 3 vocabulary</p>	<p>Whole class feedback on tasks about the baptism and temptation of Jesus (L4)</p> <p>Interleaved Knowledge quiz with multiple choice, true and false and open-ended questions about unit 1, 2 and unit 3</p> <p>Knowledge quiz with open ended questions about key concepts in Christianity</p> <p>Essay evaluating the enquiry questions "There would be no Christianity without St Paul"</p>
<p>RE EOY Summative Assessment</p>	<p>Students will consolidate all that has been learnt to answer this final question</p>	<p>Essay evaluating the enquiry question "The Abrahamic faiths have more in common that what sets them apart"</p>
<p>Citizenship and PSHE</p> <p>Unit 1</p> <p>Healthy Minds and Healthy Bodies</p>	<p>Students will know and understand what emotional wellbeing and mental health are</p> <p>Students will know and understand what is good for emotional wellbeing</p> <p>Students will know and understand the signs or challenges to your emotional wellbeing and metal health</p> <p>Students will know and understand what anxiety and depression are</p> <p>Students will know and understand positive strategies they can use for their own emotional wellbeing</p> <p>Students' will be about to identify bullying and understand and feel confident about ways in which to respond to this</p>	<p>Whole class feedback on managing your emotions</p> <p>Ipsative task _ emotional first aid kit. Students complete the task at the start of the topic and again at teh end of the topic to show strategies that they have learnt and can use</p>
<p>Citizenship and PSHE</p> <p>Unit 2:</p> <p>Safeguarding and exploitation 1</p>	<p>Students will know about understand how what risky behaviour is and will be able to identify risky behaviour</p> <p>Students will know and understand what gangs and knife crime are and the consequences of this</p> <p>Students will know about understand what county lines is</p> <p>Students will know and understand the rule of law in relation to the content above</p>	<p>Whole class feedback</p> <p>Interleaved knowledge quiz Unit 1 and Unit 2 (multiple choice quiz, true and false, open-ended questions)</p>

<p>Citizenship and PSHE</p> <p>Unit 3</p> <p>Safeguarding and exploitation 2</p>	<p>Students will know and understand what grooming and CSE</p> <p>Students will know and understand what extremism and terrorism is</p> <p>Students will know about understand what how grooming links to extremism and terrorism</p> <p>Students will know and understand what political, religion and environmental extremism is</p> <p>Students will know and understand what misinformation through the media is</p> <p>Students know and understand how misinformation in the media can be used to fuel extreme ideas</p> <p>Students will know and understand the rule of law in relation to the content above</p>	<p>Whole class feedback</p> <p>Interleaved knowledge quiz Unit 1, Unit 2 and unit 3 (multiple choice quiz, true and false, open-ended questions)</p>
<p>Citizenship and PSHE</p> <p>Unit 4: Active citizenship (exploring social issues through charities)</p>	<p>Students will know and understand key social issues such as homelessness, neurodiversity, refugee and asylum seekers and domestic violence</p> <p>Students will know and understand how social actin works to tackle these social issues through charities</p> <p>Students will choose a social issue of their own, either from one learnt or another they are passionate about and devise a social action plan to tackle the issue.</p> <p>Students will know and understand what youth crime is</p> <p>Students will know and understand what anti-social behaviour is and its consequences</p> <p>Students will know and understand the sentencing and court system.</p>	<p>Whole class feedback</p> <p>Advocacy action task (letter to MP, Proposal to local council, peaceful protest plan and speech) a social issue of their own, either from one learnt or another they are passionate about and devise a social action plan to tackle the issue.</p>
<p>Citizenship and PSHE</p> <p>Unit 5</p> <p>Drugs, alcohol and addiction</p>	<p>Students will know and understand what smoking, vaping, drugs and alcohol are</p> <p>Students will know and understand the law around each of the above</p> <p>Students will know and understand the physical and mental health risks around the above</p> <p>Students will know and understand what addiction is and makes links between the topics studied throughout the year as to how addiction can take place</p> <p>Students will know and understand the impact of prejudice and discrimination on these groups</p>	<p>Interleaved knowledge quiz Unit 1, 2, 3 and Unit 4 (multiple choice quiz, true and false, open-ended questions)</p>
<p>Citizenship and PSHE</p> <p>EOY exam</p>	<p>Students will consolidate learning for the year through and end of year exam</p>	<p>multiple choice quiz, true and false and open-ended questions, responses to scenarios</p>