



DRAMA KS4 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

Component 1: Devising Theatre 40%	Understand the differences between acting and design Understand how to create, develop, and perform a piece of theatre Identify and describe the key techniques of influential theatres practitioners
Component 2: Performing From a Text 20%	Understand the differences between acting and design Understand how to create, develop, and perform a piece of theatre Perform two extracts for the same play
Component 3: Interpreting Theatre 40%	Understand key themes in the play Find Me by Olwen Wymark Understand the social, historical, and cultural context of Find Me Analyse a chosen text Apply knowledge and understanding of the text to an exam style question

Component	Assessment Objective	When	Type	Who
Component 1: Devising Theatre 40%	AO1 Create and develop ideas to communicate meaning for theatrical performance 20% AO2 Apply theatrical skills to realise artistic intentions in live performance 10% AO4 Analyse and evaluate their own work and the work of others 10%	Half-termly	Formative Performance	Self, Peer Teacher
		Weekly	Learning Log	Self
		July Y10	Final Performance	Teacher
		July Y10	Final Performance Evaluation Write up	Teacher
Component 2: Performing From a Text 20%	AO2 Apply theatrical skills to realise artistic intentions in live performance 20%	Half-termly	Formative Performance	Self, Peer Teacher
		Weekly	Learning Log	Self
		April Y11	Final Performance	Teacher, External Examiner
Component 3: Interpreting Theatre 40%	AO3 Demonstrate knowledge and understanding of how drama and theatre is developed and performed 30% AO4 Analyse and evaluate their own work and the work of others. 10%	Weekly	Knowledge recall	Peer, Teacher, Self
		Weekly	Skill Development	Self, Teacher
		Fortnightly	Revision	Teacher
		July Y10, Termly Y11	Trial Exams	Teacher
		May Y11	Summative Written Exam. 1hr 30 mins.	External