



# RE, CITIZENSHIP & PSHE Y7 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

## YEAR 7 CURRICULUM MILESTONES & ASSESSMENT: RE, CITIZENSHIP & PSHE

Subject + Unit	Curriculum Milestones	Assessment Milestones
<p><b>RE</b></p> <p><b>Unit 1:</b></p> <p><b>Is the concept of God coherent?</b></p>	<p>(Throughout the RE, Citizenship and PSHE curriculum students will be introduced to the 5 British values and the 9 protected characteristics)</p> <p>Pupils will know and understand theological and philosophical arguments for and against the existence of God.</p> <p>Students will know and why the creation story presents an argument both for and against the existence of God.</p> <p>Students will know and understand why the philosophical arguments such as the design argument and the first cause arguments also present arguments both for and against the existence of God.</p> <p>Students will know and understand why the problem of evil and suffering also presents problems with ideas about the existence of God</p> <p>Students will evaluate arguments for and against the existence of God</p> <p>Students will know and understand tier 3 vocabulary</p> <p>Students will reflect of their own spirituality and religiosity in regard to their own personal beliefs about the existence of God</p>	<p>Whole class feedback on tasks about the creation argument</p> <p>Knowledge quiz with open ended questions about all theories learnt</p> <p>Essay evaluating the enquiry questions "Is the concept of God coherent"</p>
<p><b>RE</b></p> <p><b>Unit 2:</b></p> <p><b>"Samsara is the most important concept in Hindu Dharma"</b></p>	<p>Pupils will know understand history and theology related to Hindu Dharma, which includes the debate around the names Hinduism, Hinduisms and Hindu Dharma.</p> <p>Students will know and understand beliefs, teachings and practices from Hindu Dharma.</p> <p>Student will know and understand common misconceptions about Hindu Dharma.</p> <p>Students know and understand the concepts karma, dharma, samsara</p> <p>Students will know and understand tier 3 vocabulary</p>	<p>Whole class feedback on tasks about the name of the religion (L1)</p> <p>Interleaved Knowledge quiz with multiple choice, true and false and open-ended questions about unit 1 and unit 2</p> <p>Knowledge quiz with open ended questions about key concepts in Hindu Dharma</p> <p>Essay evaluating the enquiry questions "Samsara is the most important concept in Hindu Dharma"</p>

<p><b>RE</b></p> <p><b>Unit 3</b></p> <p><b>How are Sikh teachings about equality and service put into practice to day?</b></p>	<p>Pupils will know understand history and theology related to Sikhi, which includes the debate around the names; Sikhism and Sikhi.</p> <p>Students will know and understand beliefs, teachings and practices from Sikhi.</p> <p>Students will know and understand the key concepts sewa, equality, karma, samsara, justice, samsara and the Khalsa.</p> <p>Students will know and understand tier 3 vocabulary</p>	<p>Whole class feedback on tasks about the gurus (L5)</p> <p>Interleaved Knowledge quiz with multiple choice, true and false and open-ended questions about unit 1, 2 and unit 3</p> <p>Knowledge quiz with open ended questions about key concepts in Sikhi</p> <p>Essay evaluating the enquiry questions "How are Sikh teachings put into practice today?"</p>
<p><b>RE EOY Summative Assessment</b></p>	<p>Students will consolidate all that has been learnt to return to the essay question from the first unit "IS the concept of God coherent". They will use arguments for and against the existence God from unit 1, beliefs about God/gods from unit 2 and 3 to answer the questions</p>	<p>Essay evaluating the enquiry questions "Is the concept of God coherent"</p>
<p><b>Citizenship and PSHE</b></p> <p><b>Unit 1</b></p> <p><b>Friends, respect, relationships (transition)</b></p>	<p>Students will know and understand the importance of respect and how it correlates to healthy friendships.</p> <p>Pupils will be able to identify healthy friendships and emotions linked to this</p> <p>Students will be about to identify bullying and understand and feel confident about ways in which to respond to this</p>	<p>Whole class feedback on managing your emotions</p> <p>Letter to future self about healthy friendships and ways to respond to bullying</p>
<p><b>Citizenship and PSHE</b></p> <p><b>Unit 2:</b></p> <p><b>Puberty, body development, emotional wellbeing, consent and personal space</b></p>	<p>Students will know about understand how what puberty is</p> <p>Students will know about the body develops through puberty both physically and emotionally</p> <p>Students will know and understand how to deal with varying emotions</p> <p>Students will know and understand the importance of personal space</p> <p>Students will know and understand the importance of consent.</p>	<p>Interleaved knowledge quiz Unit 1 and Unit 2 (multiple choice quiz, true and false, open-ended questions)</p> <p>Affirmation to future self to support going through puberty</p>
<p><b>Citizenship and PSHE</b></p> <p><b>Unit 3:</b></p> <p><b>Careers and money management</b></p>	<p>Students will know and understand key terms related to Finacial literacy: debt, budgeting, saving and spending</p> <p>Students will explore aspirations in relations careers</p> <p>Students will explore key transitional points over the next 6 years (Y9, Y11, Y13)</p> <p>Students will understand the correlation between careers and wealthy management</p>	<p>Whole class feedback L1</p> <p>Interleaved knowledge quiz Unit 1, 2 and Unit 3 (multiple choice quiz, true and false, open-ended questions)</p>

<p><b>Citizenship and PSHE</b></p> <p><b>Unit 4r:</b></p> <p><b>Democracy, law and human rights</b></p>	<p>Students will know and understand key concepts democracy, individual liberty and the law</p> <p>Students will know and understand what youth crime is</p> <p>Students will know and understand what anti-social behaviour is and its consequences</p> <p>Students will know and understand the sentencing and court system.</p>	<p>Whole class feedback L4: The Law</p> <p>Interleaved knowledge quiz Unit 1, 2, 3 and Unit 4 (multiple choice quiz, true and false, open-ended questions)</p> <p>Advocacy action task (letter to MP, Proposal to local council, peaceful protest plan and speech) regarding the antisocial behaviour in the local area and how it should be tackled</p>
<p><b>Citizenship and PSHE</b></p> <p><b>Unit 5</b></p> <p><b>Diversity:</b></p> <p><b>Race, disability and gender</b></p>	<p>Students will know and understand the key concepts of race, disability, gender and religion.</p> <p>Students will know and understand the impact of prejudice and discrimination on these groups</p>	<p>Interleaved knowledge quiz Unit 1, 2, 3 and Unit 4 (multiple choice quiz, true and false, open-ended questions)</p>
<p><b>Citizenship and PSHE</b></p> <p><b>EOY exam</b></p>	<p>Students will consolidate learning for the year through and end of year exam</p>	<p>multiple choice quiz, true and false and open ended questions, responses to scenarios</p>