



# ENGLISH CURRICULUM INTENT

<b>HGCSC Mission</b>	<b>Exceptional education for every child, every day</b>
<b>Priority</b>	Provide a broad and balanced curriculum that challenges everyone

## ENGLISH DEPARTMENT INTENT

English at Handsworth Grange Community Sports College is much more than just reading and writing. Of course, these are two incredibly important skills we will foster and grow, but English is much more than that. We will develop skills to use beyond the classroom; from oracy and the ability to express ideas in a developed and sophisticated way; to debating different concepts, ideologies and experiences; to studying writers not just from different centuries but different cultural backgrounds and how these influence their writing and more. We want to develop lifelong learners in English and our vision for our pupils is clear.

OBSERVATION	RESEARCH	DEVELOPMENT
<p>Pupils will read and study a variety of text types and from across different time periods.</p> <p>They will understand how historical events impact writing and how writers use texts to present viewpoints and perspectives.</p>	<p>Pupils will learn about the history of literature and the development of different voices.</p> <p>They will begin to critically analyse how ideas are presented and understand how writers use language and structure to manipulate writers.</p>	<p>Pupils refine their work by exploring ideas, discussing views and academically writing about these concepts.</p> <p>Pupils will develop their ideas through investigating and demonstrating a critical understanding of sources.</p> <p>They will analyse and evaluate their own work, and that of others, in order to strengthen their own understanding of a topic and idea.</p>

## CURRICULUM AIMS AND 5 YEAR PLAN

### Give an overview of what your curriculum will achieve (in the classroom and through enrichment opportunities):

- We hope that the curriculum in English will enable us to develop:
- Confident, fluent readers who are able to respond to texts critically, considering source reliability, with insight, and respond in an informed way.
- Technically accurate writers who are able to manipulate language and structure to aid intention and meaning.
- Knowledgeable students who have a secure foundation in literary history and literary conventions.
- Knowledgeable students who have a secure foundation in social and cultural contexts developing empathy and compassion.
- Articulate students who are able to communicate their ideas with confidence, fluency and precision in both written and spoken word.
- Self-motivated, independent learners who are able to synthesise ideas and make connections between their learning experiences.
- Aspirational students who recognise the need to feel challenged in order to be achieve beyond their secondary education and fulfil their potential.
- Life-long learners who are inspired by the spoken and written word and use this knowledge to inspire others.

## SKILLS

### List the main skills pupils will learn and develop over the curriculum:

#### Skills we are aiming to secure and develop:

Reading	Writing	Speaking and Listening
<ol style="list-style-type: none"> <li>1. The ability to identify explicit ideas in a text.</li> <li>2. The ability to interpret implicit ideas in a text using inference.</li> <li>3. The ability to connect ideas in texts to wider knowledge and contexts to further develop meaning and understanding.</li> <li>4. The ability to recognise and understand a wide range of literary conventions.</li> <li>5. The ability to recognise when and how writers are using language and structure to shape meaning.</li> <li>6. The ability to make connections between texts, exploring similarities and differences in style and purpose.</li> <li>7. The ability to evaluate and challenge ideas in a text in order to develop a personal response</li> </ol>	<ol style="list-style-type: none"> <li>1. The ability to structure work to achieve clarity, coherence and to support the purpose of the text, including paragraphing.</li> <li>2. The ability to punctuate with accuracy and to manipulate punctuation to aid meaning.</li> <li>3. The ability to construct a variety of sentence types and be able to select sentence forms to aid coherence and meaning.</li> <li>4. To have a vast and varied vocabulary in order to communicate with precision and flair.</li> <li>5. To know and apply spelling rules in order to communicate with accuracy.</li> <li>6. To manipulate form to achieve purpose.</li> </ol> <p><b>Academic Writing</b></p> <ol style="list-style-type: none"> <li>7. To develop an academic register in order to respond to texts critically.</li> <li>8. To use quotations and references with accuracy and precision.</li> </ol>	<ol style="list-style-type: none"> <li>1. To listen to the views of others and be able to identify how and why these views do or don't align with your views.</li> <li>2. To have the confidence to respond to questions and to share ideas within a classroom context.</li> <li>3. To recognise the need to adjust register in response to different contexts.</li> <li>4. To relevantly challenge and build on the ideas of others with confidence.</li> <li>5. To speak and present in a formal context showing an awareness and understanding of the needs of an audience.</li> </ol>

## KNOWLEDGE

### List the main subject knowledge pupils will learn and develop over the curriculum:

- Pupils will know a wide range of subject specific vocabulary and be able to use it accurately.
- Pupils will study a wide range of texts, cultures, traditions and contexts.
- They will learn about a range of different historical events and the impact they had on the world of literature.
- Pupils will be able to critically analyse ideas presented to them and form their own evidence-based opinions.