

KEY STAGE 4 SPANISH CURRICULUM OVERVIEW

	Topic	Concept	Assessment	Literacy/Numeracy Foci
Y10	HT1 (1st week) Revision <i>La revisión</i>	Revision of basics, to include: - Numbers, ages, birthday, time; - Colours (including agreements) - Present tense - Opinions and food.	N/A	- Definite & indefinite articles; - Gender of nouns; - Adjectival agreement; - Intensifiers; - Connectives; - Dictionary skills; - Time. - Verbs, infinitives, endings
Y10	HT1 Holidays <i>Viajes</i> (Theme 3)	- Discussing holidays and weather - Saying what you do in the summer - Talking about holiday preferences - Saying what you did on holiday - Describing where you stayed - Booking accommodation and dealing with problems - Weather	Extended writing: Holidays (90 words)	- Revising the present and preterite tenses - Using opinions and reasons - Using the imperfect tense to describe accommodation in the past - Using and practising 6 tenses
Y10	HT2 School <i>¡A clase!</i> (Theme 1)	- Subjects and teachers (comparatives and superlatives; justifying opinions) - Describing school (negatives; comparing then and now) - School rules and problems (infinitive constructions) - School exchange (near future tense ; asking and answering questions) - Activities and achievements (object pronouns; <i>desde</i> + present tense)	Extended writing: School (90 words)	- Comparatives; - Superlatives; - Justifying opinions; - Negatives; - Imperfect and present tense together; - Infinitive constructions (modal verbs); - Near future tense; - Conditional tense - Asking and answering questions; - Object pronouns; <i>desde</i> + present tense.
Y10	HT3 Who am I? <i>Mi gente, mi mundo</i> (Theme 1 + 2)	- Making arrangements (present continuous tense); improvising - Describing people (<i>ser</i> and <i>estar</i>) - Describing favourite celebrities - Friends and family (range of verbs; past and present tenses) - Relationships - Giving advice	Extended writing: relationships (90/150 words)	- Present continuous tense; - Connectives; <i>ser</i> and <i>estar</i>; - Range of verbs; - Past and present tenses; - Modal verbs - Reflexives
Y10	HT4 Free time <i>Diviértete</i> (Theme 2 + 3)	- What you usually do (<i>soler</i> + infinitive) - Sports (present and imperfect tenses) - What's trending (perfect tense) (Higher) - Types of entertainment (qualifiers) - Role models (range of past tenses) - Celebrity culture and lifestyle - Social networks (<i>para</i> + infinitive); extending responses	Extended writing: free time (150 or 90+40 words)	<i>soler</i> + infinitive; - Present and imperfect tense; - Perfect tense; - Qualifiers; - Range of past tenses. <i>Para</i> + infinitive - Lo- structures; - Comparisons, superlatives
Y10	HT5 + HT6 Town and countryside <i>Ciudades</i> (Theme 3) Revision of all topics in preparation for mock exams	- Features of a region (<i>poder</i> + infinitive; asking and answering questions) - Planning what to do (future tense) - Shopping (demonstrative adjectives; explaining preferences) - Problems in a town (conditional tense; synonyms and antonyms) - Describing a past visit (different tenses together; idioms) - Weather	May assessments (Tiering Assessments) AQA modified papers: Reading, Listening and Writing June trial exams AQA past papers: Reading, Listening and Writing	<i>poder</i> + infinitive; - Asking and answering questions; - Future tense; - Demonstrative adjectives; - Explaining preferences; - Conditional tense; - Synonyms and antonyms; - Different tenses together; - Idioms. - Comparisons