



# SOCIOLOGY KS4 CURRICULUM AND ASSESSMENT MILESTONES

| Topic and content                                                                                                                                                                                                                                                                                             | Assessment and feedback                                                                                                                                                                                                                                                                                                                                                                                                   |
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| <b>1. Key concepts and processes of cultural transmission</b><br>Required content:<br>1.1 Key sociological concepts<br>1.2 Debates over the acquisition of identity<br>1.3 The process of socialisation                                                                                                       | Informal assessment will take place every week lesson through practice exam questions, with show call feedback by the teacher. Example: 'Identify and explain two ways that children may be socialised into ethnic identities within families'<br><br>At the end of the topic there will be a formal assessment (45 mins) which is comprised of example exam questions of varying length and skill.                       |
| <b>2 Families</b><br>Required content:<br>2.1 Family diversity and different family forms in the UK and within a global context<br>2.2 Social changes and family structures<br>2.3 Social changes and family relationships<br>2.4 Sociological theories of the role of the family<br>2.5 Criticisms of family | Informal assessment will take place every lesson using written exam questions and show call back by the teacher. Example: 'Changes to the law are the main reason for changes in divorce rates' do you agree?<br><br>At the end of the topic there will be a formal assessment (45 mins) which is comprised of example exam questions of varying length and skill beginning to include evaluative, essay style questions. |
| <b>3 Education:</b><br>Required content<br>3.1 Sociological theories of the role of education<br>3.2 Processes inside schools.<br>3.3 Patterns of educational achievement<br>3.4 Factors affecting educational achievement<br>3.5 Factors affecting educational achievement                                   | Informal assessment will take place every lesson using written exam questions and show call back by the teacher. Example: 'outline functionalist beliefs about the education system'<br><br>At the end of the topic there will be a formal assessment (45 mins) which is comprised of example exam questions of varying length and skill.                                                                                 |
| <b>4 Sociological research methods</b><br>Required content<br>4.1 Usefulness of different types of data<br>4.2 Methods of research<br>4.3 Sampling processes<br>4.4 Practical issues affecting<br>4.5 Ethical issues affecting research                                                                       | Informal assessment will take place every lesson using written exam questions and show call back by the teacher. Example: 'Discuss the advantages and disadvantages of using covert observation in schools'<br><br>This topic coincides with the end of year 10 trial exams. Pupils sit an entire past paper (1 hour 45 minutes) assessing their knowledge and understanding of each of the first three topics.           |

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| <p><b>5 Social differentiation and stratification</b></p> <p>Required content</p> <p>5.1 Sociological theories of stratification</p> <p>5.2 Different forms and sources of power and</p> <p>5.3 Equality/inequality in relation to class, gender, ethnicity, age, disability and sexuality</p> <p>5.4 Factors which may influence access to life chances and</p> <p>5.5 Poverty as a social issue</p> | <p>Informal assessment will take place every lesson using written exam questions and show call back by the teacher. Example: 'Discrimination is no longer a big problem in the UK' Do you agree?</p> <p>At the end of the topic there will be a formal assessment (45 mins) which is comprised of example exam questions of varying length and skill.</p> |
| <p><b>6 Crime and deviance</b></p> <p>Required content</p> <p>6.1 Social construction of concepts of crime and deviance cultural</p> <p>6.2 Social control</p> <p>6.3 Patterns of criminal and deviant behaviour</p> <p>6.4 Sociological theories and explanations of deviance and criminal behaviour (structural, subcultural, interactionist and feminist)</p> <p>6.5 Sources of data on crime</p>  | <p>Informal assessment will take place every lesson using written exam questions and show call back by the teacher. Example: outline Marxists beliefs about the criminal justice system.</p> <p>At the end of the topic there will be a formal assessment (45 mins) which is comprised of example exam questions of varying length and skill.</p>         |

*In addition to assessment within lessons, pupils sit two sets of trial exams in year 11:*

*Paper 1 content is assessed October/ November*

*Paper 2 content is assessed February / March*

*Each of these comprises a full past paper*