



GEOGRAPHY Y9 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

YEAR 9 CURRICULUM MILESTONES: GEOGRAPHY

Topic 1: Exploration	Students explore the idea of exploration - what is it and why do people do it? The study the risks/successes of exploring different environments globally; Deserts, Rainforests, Boreal forests, caves etc. Students must have an understanding about how humans interact with certain landscapes and their features of these landscapes that might bring risks. Map and graph skills are applied here.
Topic 2: Innovation	Students explore innovation - what is it and why do people do it? Innovation by humans will be explored in different geographical contexts, for example Earthquakes, water, food, energy, extreme weather, wildfires etc. To further develop use of map skills introduce graph skills to interpret specific geographical information.
Topic 3: The Middle East	Students explore human relationships with each other and the environment. They will learn the reason for conflict within the middle east in Geographical contexts, such as water, religion, land, politics etc. They will also explore the ways to reduce conflict. Students will complete fieldwork to explain to what extent the school has levels of conflict within it.
Topic 4: Globalisation	Students explore Globalisation - what is it and why do people do it? Students will learn how globalisation has an impact on people, money and the environment and will be able to explain the positives and negatives of this. Geographical skills such as using maps, resource interpretation are practiced in this topic.
Topic 5: Our Area	Students will develop an understanding of their local area, the features of it now and in the past. They will explore how humans have interacted with the local environment of Handsworth since it's creating over 1000 years ago. Sustainability is explored in detail, giving students the ability to create a sustainable version of Handsworth, thinking about water, food, social impacts etc.

YEAR 9 ASSESSMENT MILESTONES: GEOGRAPHY

Topic 1: Exploration	A written assessment about the effectiveness of hiking in a chosen location (Desert, mountains, rainforests etc). They must consider the impact on people and the environment. Complete a summative diagnostic test covering all the knowledge gained from the topic.
Topic 2: Innovation	A written assessment based on a decision-making activity. They must evaluate the effectiveness of examples of innovations used to reduce the environmental impact of the use/control of water, waste and energy. Which is the most effective and why? Oral presentation - based on the effectiveness of a model students create that simulates methods of earthquake proofing on buildings. Complete a summative diagnostic test covering all the knowledge gained from the topic.
Topic 3: The Middle East	A written assessment where students assess the causes of conflict in the middle east; borders, religion, resources etc. Which is the biggest cause? Why? Complete a summative diagnostic test covering all the knowledge gained from the topic.
Topic 4: Globalisation	Written assessment about the impact of globalisation on locals/a country. Why is it beneficial but also explain the impacts of the exploitation of people. Complete a summative diagnostic test covering all the knowledge gained from the topic.
Topic 5: Our Area	Written assessment about how Handsworth has changed over time. This includes analysing OS maps over a 100+ year period, using map skills to explain social and economic changes in the settlement. Oral presentation - based on a model of a sustainable town/city. Students need to explain how their idea is beneficial to people, the economy and the environment. Evaluate its effectiveness - how could it be improved? Complete a summative diagnostic test covering all the knowledge gained from the topic.