



GEOGRAPHY Y7 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

YEAR 7 CURRICULUM MILESTONES: GEOGRAPHY

<p>Topic 1: Map Skills</p>	<p>To know where the worlds 7 continents and oceans are.</p> <p>To be able to locate a range of European countries and name their capitals and key physical features.</p> <p>To have more in depth knowledge of the UK its countries and human and physical features and place in the British Isles.</p> <p>Be aware of the 3 geography categories (Physical, Human and environmental) and the difference between them.</p> <p>Key map skills such as latitude and longitude, grid references, height on a map and using scale.</p> <p>Students begin to write like geographers.</p>
<p>Topic 2: Crime</p>	<p>To further develop our understanding of the UK from a human geography point of view with the focus on both the World, the UK and local areas.</p> <p>To being to consider human actions and how the things people do are both shaped by and shape place.</p> <p>To further develop use of map skills introduce graph skills to interpret specific geographical information.</p>
<p>Topic 3: Adventure landscapes</p>	<p>To further develop our understanding of the world as a whole from a physical viewpoint then to focus on specific locations and how they are impacted differently by geological events due to their differing location.</p> <p>To start to understand how physical process shape the world that we live in by studying the structure of the earth and the fundamental tectonic process of plate movement convection and the movement of the earth's crust and the impact that this can have on people.</p> <p>To further develop skills such as using maps, resource interpretation, interpretation of video and written sources. The use of maths and stats in geography and conducting field work.</p>
<p>Topic 4: Managing Resources</p>	<p>To begin to consider the impacts of resources (Water, food and energy) in a range of locations starting globally and then focusing on the specific examples of Mali in Africa, Asia and the Aral Sea in Kazakhstan. They also think about the role of energy generation energy locally.</p>
<p>Topic 5: The River Niger</p>	<p>To begin to consider the impacts of a river and its process on both the human and physical activities and process that take place along the river Niger from guinea to Mali to Niger Nigeria and Benin.</p> <p>To further develop our understanding of how physical process can shape places and also how those places can shape the actions of people in them, in Mali and Guinea.</p> <p>To embed all the geographical skills learnt across the year, map graph, writing and image interpretation skills.</p>

YEAR 7 ASSESSMENT MILESTONES: GEOGRAPHY

Topic 1: Map Skills	<p>Map skills – grid references are tested through a skills assessment.</p> <p>A written assessment will be completed in which students 'write like a geographer'</p> <p>Complete a summative diagnostic test covering all the knowledge gained from the topic.</p>
Topic 2: Crime	<p>Students have an assessment where they assess the effectiveness of a crime proof house. This is evaluation, a skill required in Geography.</p> <p>A skills assessment based on presentation – Students present ways to improve crime prevention in school.</p> <p>Complete a summative diagnostic test covering all the knowledge gained from the topic.</p>
Topic 3: Adventure landscapes	<p>Written assessment about how the rock cycle has an impact on the land. How are rocks made, why is this cycle important for that?</p> <p>A skills assessment where students analyse a text.</p> <p>Complete a summative diagnostic test covering all the knowledge gained from the topic.</p>
Topic 4: Managing Resources	<p>Written assessment about the impact of the loss of the Aral sea – how it impacts people and the environment.</p> <p>Skills assessment based from graph and map analysis.</p> <p>Complete a summative diagnostic test covering all the knowledge gained from the topic.</p>
Topic 5: The River Niger	<p>Written assessment about the importance of the River Niger for people and the environment.</p> <p>Complete a summative diagnostic test covering all the knowledge gained from the topic.</p>