

## Summary of Assessment Methods

**Subject: Modern Foreign Languages**

**Subject Leader: Monica Capaces Fabre**

Please summarise your assessment methods, for your subject.

**Day-to-day Formative Assessments** that could include: diagnostic assessments, low stakes topic tests, Low stakes quizzes, checks of homework activities, checks on written work in class, modelling with student self-checking, live-marking, exit passes.

Weekly vocabulary tests Weekly/fortnightly dictations (phonics + vocabulary) Verb grids Mini white board grammar quizzes Frequent live marking of independent/paired Reading and Writing tasks Self-Assessment of listening tasks in class Questioning Extended Writing Assessment tasks after each unit/module Speaking and Listening Assessments tasks (phonics + speaking skills)
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**Medium Term Summative Assessments** that could include: end of year assessments, mid-year assessments, baseline assessment, trial exams. There should be no more than three a year. Please indicate timings within the year and indicate differences between year groups. Please also include details of your moderation and standardisation of trial exams.

### **KS3**

Mid-Year Reading, Listening and Translation Assessment during Half Term 2  
End of Year Reading and Writing Assessment during Half Term 6

### **Year 10**

Extended Writing during Half term 3  
Reading, Listening and Writing Assessment during Half Term 5  
Trial Exams (full Reading, Listening and Writing papers) during Half Term 6

### **Year 11**

Extended writing during Half Term 1  
Trial Exams (full Reading, Listening and Writing papers) during Half Term 2  
Trial Exams (full Reading, Listening, Writing and Speaking papers) during Half Term 4

**Final End of Course Summative Assessments** that could include: end of course GCSE and BTEC exams, modular exam, assessed coursework, assessed performances.

**End of GCSE Course**

**4 Papers (Foundation or Higher)**

Paper 1: Listening Exam (same date as paper 3) – May/June

Paper 2: Speaking Assessment (conducted and recorded by class teacher) – April

Paper 3: Reading Exam (same date as paper 1) – May/June

Paper 4: Writing Exam – May/June

## Summary of Home Learning

### Key Stage 3

How often is home learning set?

Weekly

How is learning set? (on paper, Microsoft Teams etc)

On Paper – Vocabulary sheet given half termly

What does home learning look like in your subject? (content)

Vocabulary revision

How is home learning assessed in your subject?

Weekly vocabulary tests

### Key Stage 4

How often is home learning set?

Weekly and half termly

How is how learning set? (on paper, Microsoft Teams etc)

On Paper – Vocabulary sheet given half termly  
Online – memrise website  
On paper – CGP Revision Workbook

What does home learning look life in your subject? (content)

Weekly vocabulary revision + vocabulary test  
Completion of one vocabulary learning Module per half term on the website memrise  
4 pages of CGP Revision workbook every half term holiday – self-assessed by pupils

How is home learning assessed in your subject?

Weekly vocabulary tests

