

## **HISTORY KS3 LEARNING JOURNEY**

Key Stage 3: Below is a selection of visits/books to read/television shows and films to watch and also podcasts to listen to, to compliment your child's learning alongside the History curriculum.



VISIT: Conisbrough Castle, Doncaster. WATCH: TV Series- 'Secrets of Great British Castles'



VISIT: Eyam Museum, Hope Valley. READ: 'Kiss of Death' by Malcolm Rose



VISIT: Hampton Court Palace, London. **READ:** 'The Little Book of Tudors' by Annie Bullen.





Who should be King in 1066?

Who lived in Medieval Handsworde? How did castles help control England?

What can the responses to the Plague in 1348 reveal to us about Medieval life?

How did the change England?



READ: 'The Five' by Hal LISTEN: Podcast- 'Bad Hallie Rubenhold.



WOMEN

**READ:** 'Black and British: A Short Introduction' by David Olusoga. WATCH: Film- 'Harriet'.



VISIT: Hardwick Hall, Derbyshire. WATCH: Film - 'Flizabeth - The



What can 'The Five' reveal to us about attitudes in the 19th century towards women?



What are the what are the experiences of Black people in British History? Did Elizabeth I overcome the problems she faced



VISIT: Tolson Museum, Kirklees (Suffragette Exhibition). WATCH: Film- 'Suffragette'

**VISIT:** Imperial War Museum, Manchester. **WATCH:** Film- 'All Quiet on the Western Front'.



VISIT: Imperial War Museum, London. WATCH: Film- 'Hitler: Rise of Evil'.



Was the death of **Emily Davison an** accident or suicide?

What was life like during the years 1914-1918 for people across the world? How did Hitler rise to power in Germany?

**READ:** 'Death in Ten Minutes: The forgotten life of radical suffragette Kitty Marion' by Fern Riddell. WATCH: Film - 'United 93'.



**VISIT:** International Slavery Museum, Liverpool (Journey to Justice Exhibition). **WATCH:** Documentary- 'Unwanted: The Secret Windrush Files'.



VISIT: Eden Camp Modern History Museum, Malton. WATCH: Film - 'Dunkirk'.



**VISIT:** The National Holocaust Centre and Museum, Newark.

**READ:** 'The Diary of Anne Frank' by Anne Frank.





How do we determine what terrorism is? How have modern rights been campaigned for? How did WW2 effect people both at war and at home? Who suffered at the hands of Nazi persecution?