

## RE, CITIZENSHIP & PSHE Y9 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

## YEAR 9 CURRICULUM MILESTONES & ASSESSMENT: RE, CITIZENSHIP & PSHE

| Subject + Unit   | Curriculum Milestones   | Assessment Milestones  |
|--|---|--|
|  | (Throughout the RE, Citizenship and PSHE curriculum students will be introduced to the 5 British values and the 9 protected characteristics)  |  |
| RE Unit 1: What do the Abrahamic faith stories reveal about the nature of God and Mankind? | Pupils will know and understand what is meant by the Abrahamic faiths.  Students will know and understand what is meant by "nature "in nature of God and mankind  Students will know understand key stories and what they reveal about God and mankind.  Students will draw on links between the stories in relation to what they reveal about the nature of God and mankind  Students will know and understand tier 3 vocabulary  Students will reflect of their own spirituality and religiosity regarding their own personal beliefs about the revelation of God and mankind in these stories. | Whole class feedback on tasks about the Fall Describe an explain what the stories of creation, the fall and cain and Abel reveal about the nature of God and mankind.  Essay evaluating the enquiry questions "What do the Abrahamic faith stories reveal about the nature of God and Mankind?"                                      |
| RE Unit 2: What does it mean to be Jewish in society today?                                | Pupils will know understand history and theology related to Judaism which includes the debate around the Messiah and the Promised Land  Students will know and understand beliefs, teachings and practices from Judaism  Student will know and understand common misconceptions about Judaism.  Students know and understand the concepts Mitzvot, Shabbat, Jerusalem, Zionism  Students will know and understand tier 3 vocabulary   | Whole class feedback on tasks about shabbat (L3)  Interleaved Knowledge quiz with multiple choice, true and false and open-ended questions about unit 1 and unit 2  Knowledge quiz with open ended questions about key concepts in Judaism  Essay evaluating the enquiry questions "What does it mean to be Jewish in society today? |

| RE                                       | Pupils will know understand history and theology related to Christianity which includes   | Whole class feedback on tasks about the baptism and temptation of Jesus (L4)  |
|--|---|---|
| Unit 3                                   | the debate around the Messiah and St Paul   | '   |
| Why is<br>Christianity the<br>way it is? | and the disciples  Students will know and understand beliefs, teachings and practices from Christianity and what makes it so radical                        | Interleaved Knowledge quiz with multiple choice, true and false and open-ended questions about unit 1, 2 and unit 3 |
|  |   | Knowledge quiz with open ended questions  |
|  | Student will know and understand common misconceptions about Christianity.  | about key concepts in Christianity  Essay evaluating the enquiry questions "There                                   |
|  | Students know and understand the concepts Incarnation, Crucifixion and its link to the fall of mankind, resurrection and ascension and how important today. | would be no Christianity without St Paul"   |
|  | Students will know and understand tier 3 vocabulary   |   |
| RE EOY<br>Summative<br>Assessment        | Students will consolidate all that has been learnt to answer this final question  | Essay evaluating the enquiry question "The<br>Abrahamic faiths have more in common that<br>what sets them apart"    |
| Citizenship and PSHE                     | Students will know and understand what democracy is   | Whole class feedback  |
| Unit 1                                   | Students will know and understand the political spectrum  | Oracy task: Response to Labours manifest-<br>should 16-year-olds be given the vote                                  |
| Parliamentary<br>democracy               | Students will know and understand how they can take part in politics and democracy  |   |
|  | Students will know and understand how to influence the government   |   |
|  | Students will respond to the labour parties political maniefsto   |   |
|  | Students will know and understand what right-wing extremism is and how to identify it   |   |
| Citizenship and PSHE                     | Students will know about understand how to make decisions   | Interleaved knowledge quiz Unit 1 and Unit 2 (multiple choice quiz, true and false, open-                           |
| Unit 2:<br>Decision                      | Students will know and understand some of the options that they have in Y9  | ended questions)  |
| making<br>and money                      | Students will be able to identify links between subjects, skills, qualities and possible careers  |   |
| management                               | Students will understand the link between this decision the decision that takes place at the next two transition points Y11 and Y13.                        |   |
|  | Students will understand what FE, HE, apprenticeships are   |   |
|  | Students will know and understand the importance of personal space  |   |
|  | Students will know and understand the importance of consent.  |   |

| Citizenship and<br>PSHE        | Students will know and understand what makes a healthy relationship                                       | Whole class feedback  |
|--------------------------------|---|---|
| Unit 3<br>Healthy              | Students will be able to identify unhealthy traits in a relationship                                      | Interleaved knowledge quiz Unit 1, 2 and Unit 3 (multiple choice quiz, true and false, openended questions) |
| relationships 1                | Students will know and understand what consent is   |   |
|                                | Students will know about understand what contraception is   |   |
|                                | Students will know and understand what sexual violence is   |   |
|                                | Students will know about understand what unwanted attention and stalking is                               |   |
|                                | Students will know what FGM is and what the signs of this are and the response needed if it is suspected. |   |
| Citizenship and<br>PSHE        | Students will know and understand what marriage and the law is  | Interleaved knowledge quiz Unit 1, 2, 3 and Unit 4 (multiple choice quiz, true and false,                   |
| Unit 4:<br>Healthy             | Students will understand issues around fertility  | open-ended questions)   |
| relationships 2                | Students will know and understand pregnancy and maternity   |   |
|                                | Students will know about understand what parenthood is and the responsibilities that come with parenting  |   |
| Citizenship and PSHE           | Students will know and understand the human rights  | Whole class feedback Advocacy task: students respond to the issue   |
| Unit 5 Human rights and social | Students will know and understand how human rights have been broken around the world                      | of poverty through devising a social action plan  |
| justice                        | Students will understand social justice   |   |
|                                | Students will understand what wealth and poverty are and how they link to human rights and social justice |   |
|                                | Students will examine case studies relating to human rights and social justice                            |   |
| Citizenship and<br>PSHE        | Students will consolidate learning for the year through and end of year exam                              | Multiple choice quiz, true and false and open-<br>ended questions, responses to scenarios                   |
| EOY exam                       |   |   |