

## MUSIC Y9 CURRICULUM AND ASSESSMENT MILESTONES DOCUMENT

## YEAR 9 CURRICULUM MILESTONES: MUSIC

Project 1:	Explain the difference between a hook and a riff		
Handsworth	State the meaning of 'unplugged' in music		
Unplugged	Demonstrate ensemble skills		
	Create an arrangement of a piece of pop music		
	Perform a pop song as part of a band		
Project 2:	Identify 4 Japanese instruments and their families		
Japanese Music	ic Explain the purpose of a key signature		
	Explain the purpose of a time signature		
	Perform a complex Japanese melody		
	Create an improvisation, using a pentatonic scale		
Project 3:	Explain the purpose of music in films		
Music in Media	State how the use of musical elements create a desired atmosphere		
	Perform a piece of film music		
	Create a melody using a stimulus		
	Compose a piece of music, taking influence from Ludovico Einaudi		
Project 4:	Explain the purpose of protest song		
<b>Reggae Protest</b>	State the main musical elements of a Reggae protest song		
	Create two 4 chord sequences (verse and chorus) Create a melody and a bassline to accompany your chords		
	Perform your own Reggae protest song, as part of an ensemble		

## YEAR 9 ASSESSMENT MILESTONES: MUSIC

Торіс	When	Туре	Who
Project 1:Handsworth Unplugged	Weekly	Knowledge recall	Self
	Weekly	Learning Log	Self
	Week 5	Performance Interim Assessment	Self, Peer, and Teacher
	End of project	Performance Final Assessment	Self, Peer, and Teacher
Project 2: Japanese Music	Weekly	Knowledge recall	Self
	Weekly	Learning Log	Self
	Week 5	Performance Interim Assessment	Self, Peer, and Teacher
	End of project	Performance Final Assessment	Self, Peer, and Teacher
Project 3: Music in Media	Weekly	Knowledge recall	Self
		Knowledge recall	
	Weekly	Learning Log	Self
	Week 5	Performance Interim Assessment	Self, Peer, and Teacher
	End of project	Composition Final Assessment	Self, Peer, and Teacher
Project 4: Reggae Protest	Weekly	Knowledge recall	Self
	Weekly	Learning Log	Self
	Week 5	Performance Interim Assessment	Self, Peer, and Teacher
	End of project	Composition Final Assessment	Self, Peer, and Teacher