

# Handsworth Grange Community Sports College

## *Careers Curriculum Plan*



**Current Policy as of:** December 2021

**Review date:** December 2022

**LT Responsibility:** Charlotte Lake

**Governor Committee:** Personal Development

## **1. Careers Intent**

**To deliver a 21st century Careers and Employability Curriculum through planned, personalised and aspirational opportunities, supporting all of our students to determine and achieve their future goals.**

**So that:**

- Our careers and work-related curriculum is effective, meaningful, and is embedded into our teaching and learning
- All staff are knowledgeable and confident in delivering a consistent career's offer
- All students are fully informed about the range of careers pathways and options to progress successfully on to the next stage of their education and training
- All students develop essential skills, building their character and equipping them with the knowledge to be confident decision makers
- All students will develop their confidence, flexibility, and resilience to become life-long learners

## **2. Careers Implementation**

### **a. Curriculum summary**

Careers are beginning to be implemented more explicitly into the curriculum predominantly through recap grids at the start of lessons. This was introduced at the beginning of the academic year and has been developed by some departments more than others. There needs to be further work done on this to ensure that this is consistently implemented at curriculum level.

A document outlining our careers in the curriculum offer is due to be developed by the end of the first term 2022.

### **b. Sheffield Futures- Careers Advisor and Careers Hub**

Handsworth Grange School has its very own careers hub that was sponsored by and renovated by Henry Boot Ltd. This is used predominantly as a place that pupils can use in order to seek advice and information about careers and post 16 opportunities.

The school also work closely with "Sheffield Futures Ltd" and have recruited a fully trained careers advisor for one day per week and have done so for over 5 years. All pupils are entitled to and receive a careers interview in school during year 11 and all y10 pupils receive a careers workshop with our careers advisor in order to prepare them for their options at post 16 and further education.

We will be doing further work within school to utilise our wonderful careers advisor within KS3 careers opportunities.

### **c.Y10 Work Experience**

Work Experience is in the planning process and we are working in partnership with Sheffield City council in order to gain as many work placements for our pupils as possible.

We working on a hybrid approach which incorporates traditional work placements alongside an in school virtual programme for those who do not manage to self place. A fully virtual programme will be delivered if the current health crisis shows no improvement.

**d.HEPP (Higher Education Progression Partnership) summary- Multiple intervention program**

Handsworth Grange have organised a programme with HEPP which, if successful, will work as a five year plan. Each year, student groups will gain an insight to careers and higher education with a different focus. Alongside the face to face sessions, we also have access to recorded assemblies which will be used during LIFE sessions throughout the year. The sessions planned are as follows:-

<b>Session</b>	<b>Year Group</b>
<ul style="list-style-type: none"><li>• Benefits of HE workshop</li></ul>	Y7
<ul style="list-style-type: none"><li>• Choices and pathways Workshops</li><li>• Choices and Pathways assembly</li><li>• 1 university visit</li></ul>	Y8
<ul style="list-style-type: none"><li>• Choices and pathways Workshops</li><li>• Choices and Pathways assembly</li><li>• 1 university visit</li></ul>	Y9
<ul style="list-style-type: none"><li>• Student Finance Workshops</li><li>• Choices and Pathways assembly</li><li>• 1 university visit</li></ul>	Y10
<ul style="list-style-type: none"><li>• Benefits of HE and student finance workshop</li></ul>	Y11

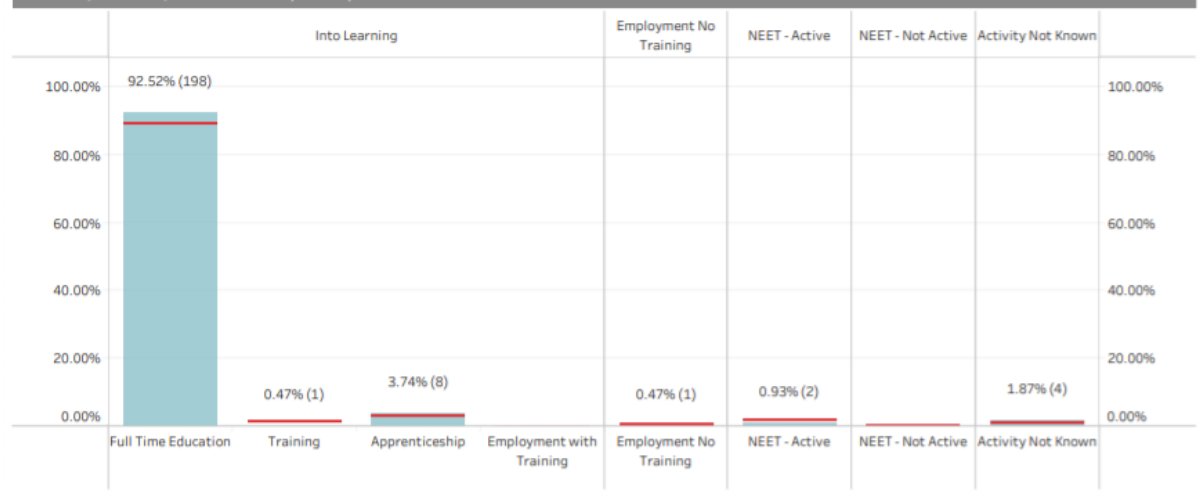
### 3. Impact

#### a. IDSR destination data summary and table and NEET figures with context summary

##### Headline Figures

School: HGCSC			
IDSR data			
	2019/20	2018/19	2017/2018
Sustained education, employment or apprenticeship	95%	93%	94%
Learn Sheffield data			
	2020	2019	2018
NEET (total %)	3.41%	1.94%	1.48%
<b>Context:</b> <ul style="list-style-type: none"> <li>The number of Active NEET pupils for 2018/19 was 4 (Validated data)</li> <li>The number of Active NEET pupils for 2020 was 2 (Unvalidated data)</li> </ul>			

##### Activity Survey Headlines (2021)



#### **4. Evaluation of implementation**

a. Compass evaluation and Gatsby benchmark summary

##### **Strengths**

Gatsby benchmark 3- Addressing the needs of each pupil

Gatsby Benchmark 7- Encounters with further and higher education

Gatsby Benchmark 8- Personal Guidance

##### **Areas of focus for the upcoming academic year**

*Gatsby Benchmark 4- Linking curriculum learning to careers*

This has been implemented across most subjects across the school but is not yet consistently embedded into the whole school curriculum. Strategies for Subject leaders will be shared across the year and learning walks will take place to monitor progress of this.

Subject leaders have shared curriculum plans highlighting careers related learning.

A Pupil voice has been conducted to measure the impact of this.

*Gatsby Benchmark 6- Meaningful encounters with employers*

The first year of work experience took place last academic year which should have given all pupils in year 10 a meaningful encounter with an employer. (In school)

The Second year of work experience is due to take place in the summer term of 2023 (Placement based)

#### **5. Other Careers Education opportunities across the school**

##### **a. P16 Evening**

During the first term, all Year 11 pupils and parents are invited to an in school post 16 evening where post 16 providers from the local and surrounding area attend and present their offer.

Numerous providers attend alongside alumni and speak with parents on the school site, giving advice and guidance on the application process, course availability and requirements and upcoming open evenings in the area.

##### **b. Y11 Information Evening**

During the first half term, all year 11 pupils and parents are invited to attend an information evening that includes information on how to apply for colleges, sixth forms and training providers. This also includes information about the examination process and what to expect regarding different subjects assessment processes.

### **c. Y11 Business Day**

Year 11 pupils are invited to attend school in full business dress and taken off timetable for a full day during the 2<sup>nd</sup> term of school and take part in a full day of career preparation activity events that include:

- Interview with an external employer (meaningful encounters)
- A higher education student finance tutorial delivered by HEPP
- A CV and Employability workshop (Planned and delivered by the business department)
- A personal finance tutorial (Planned and delivered by the Maths department)

### **d.Y9 and 10 “What to expect” evening**

Year 10 parents are invited to attend an evening where subject leaders and the careers team present information about what to expect on the transition between Year 10 and 11. Information includes:

- Personal statement writing
- Post 16 application process and key dates
- Assessment expectations across subject areas

Scheduled in for Summer term 2023.

### **e.Y9 Options evening**

Reference made within presentations to potential careers and post 16 options introduced by subjects as part of options evening presentations.

### **f. Y6 Careers transition lessons**

During the transition process, all Y6 pupils will receive a “What is a career” session that will be delivered by the member of the careers team.

