

06 January 2022

Dear Parent/Carer,

**RE: Covid-19 updates and changes to our Behaviour for Learning system**

Happy New Year!

I am writing to inform you of our approach to managing Covid-19 in school and of the changes we have made to our school behaviour for learning system.

**Covid-19**

All our staff and students are required to wear a face covering in lessons and communal areas unless they are exempt. Please ensure your child has an appropriate face covering as part of their regular school equipment. We will be doing everything we can to ensure that we remain open at all times and deliver face to face education in school including moving all staff meetings, year group assemblies and parents' evenings online. Extra-curricular clubs will continue where staffing levels allow it.

Please do not send your child to school if they are displaying symptoms of Covid-19. The current definition of Covid symptoms are:

- a high temperature
- a new, continuous cough – this means coughing a lot, for more than an hour, or 3 or more coughing episodes in 24 hours
- a loss or change to sense of smell or taste – this means they cannot smell or taste anything, or things smell or taste different to normal

If this is the case, contact the school and arrange a PCR test for your child as soon as you can.

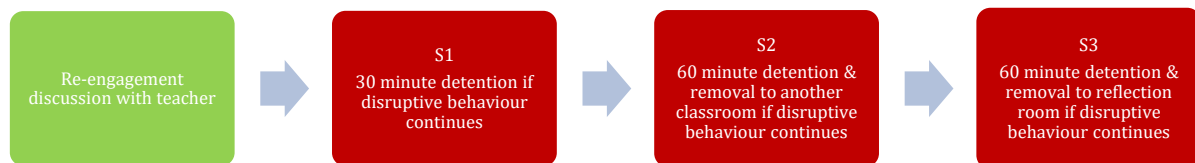
If your child has tested positive for Covid-19 and needs to isolate at home, please contact the school so we are aware. We will provide remote learning for your child during their isolation period.

**Changes to the Behaviour for Learning System**

We have taken the decision to slightly amend our sanctions policy to a more graduated approach. As you already know, we have high expectations of all our students and take a firm stance on disruption to learning in lessons. We want to ensure that our sanctions policy continues to support our students, especially given the current climate, and reaffirms these high expectations of behaviour.

This updated approach has been introduced via online assemblies with all tutor groups.

The diagram below outlines the basic graduated approach to sanctions for repeated poor behaviour during lessons. We feel this will allow students sufficient opportunity to amend and change behaviour so they and the rest of the class can continue to learn and progress.



A simplified version of the amendments to the sanctions systems has been included at the end of this letter for your information. The more detailed versions will be available on the school website.

In order to support your child and the school can we ask that you regularly check your child's planner for detention stickers (red / blue) and discuss any poor behaviour with them. It is your child's responsibility to inform you if they have been issued a detention, we will communicate this to you via the sticker in their planner.

Although occasionally things may go wrong for some students the majority of the time our students are engaged and work hard to learn and make progress. Informing parents through positive phone calls and positive postcards for example is also important and we will continue to do this so you are able to celebrate your child's achievements with them.

I also ask that you have and use our Parent App as this allows you to receive live feedback on your child's achievements, behaviour and attendance.

By working together, we can continue to make a difference and improve the life chance and futures of all our young people.

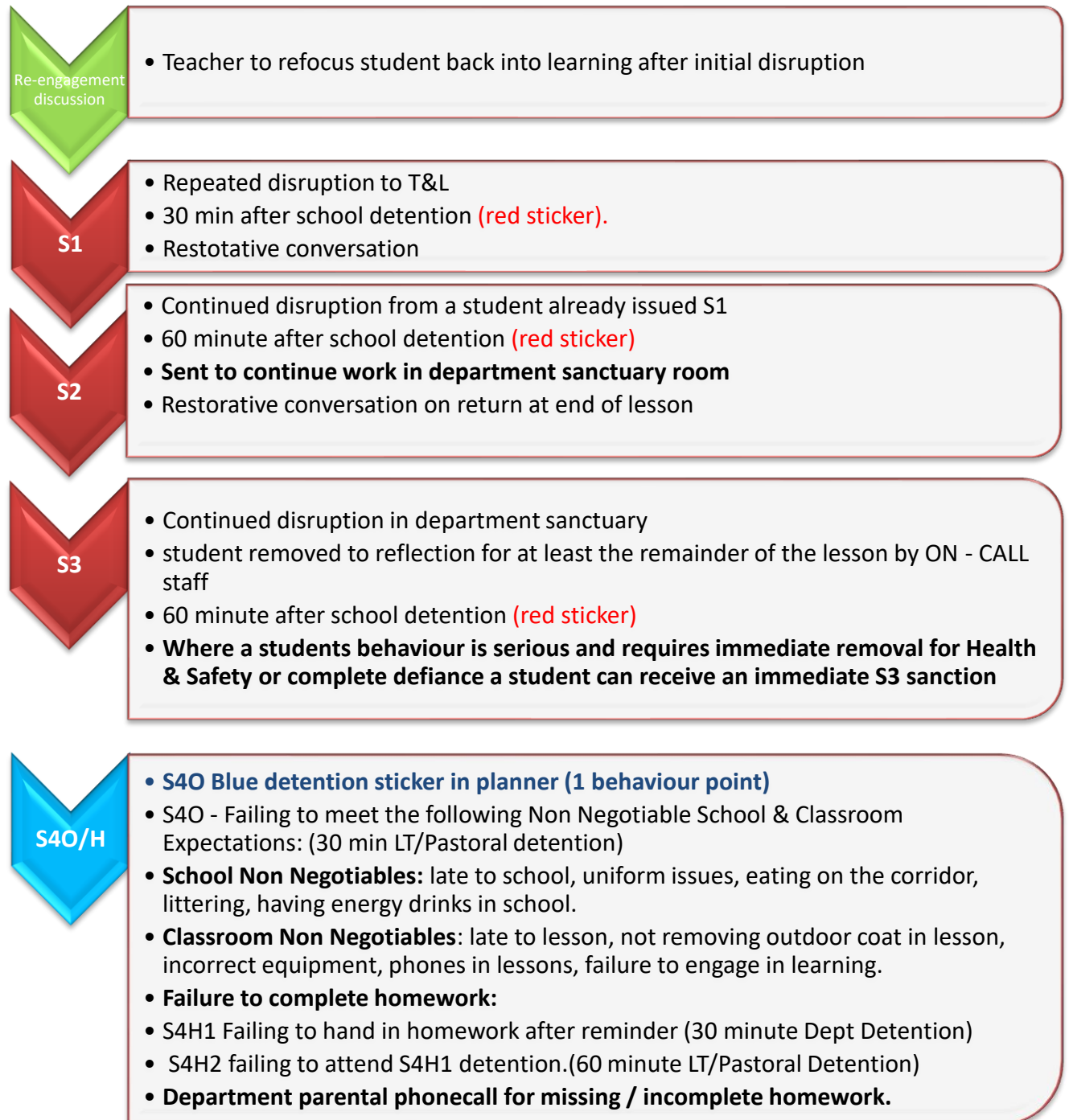
Please contact the school if you have any questions.

Yours sincerely



Mr N Parker  
Headteacher

## Sanctions Flow Chart



## Rewards Process

