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| **OUTSTANDING BEHAVIOUR** | **GOOD BEHAVIOUR** |
| **MY EFFORT** |
| * I always work with 100% effort which helps me make outstanding progress
 | * I work hard in my lessons and I make good progress
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| MY WORK & PRESENTATION |
| * I always take pride in my work and present work neatly
* I complete extension tasks and extend my answers regularly
* I always respond to feedback from the teacher and I make improvements to my work
* I always complete homework to a high standard
 | * I take pride in my work and present work neatly
* I respond to the feedback from the teacher and make improvements to my work
* I always complete homework
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| MY CONCENTRATION & CONTRIBUTION |
| * I am highly engaged in lessons and I contribute positively
* I always work very well independently, in a group, or as a part of the whole class
* I ask questions in order to develop my thinking skills and understanding
* I try to work outside my comfort zone in order to make better progress
 | * I am engaged in my learning
* I contribute to lessons regularly
* I work well independently, in a group, or as a part of the whole class
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| MY ENGAGEMENT |
| * I always make the right choices in lessons
* I independently seek to develop my own understanding and apply learning
* I am supportive of other learners and I settle down to work quickly
* I take the opportunity to develop my confidence
 | * I behave in ways that help me, and the rest of the class learn
* I settle to work quickly
* I am a positive role model
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At Handsworth Grange Community Sports College, we expect all pupils to behave in a manner which encourages and motivates all pupils to learn effectively. Every pupil is graded on their approach to learning during lessons, and these grades are sent home at data collection points.

Those achieving an outstanding approach to learning are rewarded and those who fall below school expectations are expected and supported to improve their approach to learning.

### **Pupils with the best Approach to Learning demonstrate the following:**

**Behaviour for Learning**