

# Handsworth Grange Community Sports College British Values Policy



**Current Policy as of:** September 2018

**LT Responsibility:** Sally Ruczenczyn

**Governor Committee:** Pupil Wellbeing

## 1) INTRODUCTION:

*The Minerva Learning Trust (MLT) asks all partner schools to adopt and use this policy unless a partner school and the Minerva Learning Trust have discussed and agreed alternative procedures that they both agree would better suit the partner school's particular circumstances.*

*Any reference in this policy to the Governing Body or the school relates to the independent governing bodies and schools of all Minerva Learning Trust partners. Partner schools and their respective Governing Bodies have full delegated powers from the Trust and have responsibility for the operational implementation of the policies and their associated procedures. They are encouraged to seek advice and support from Minerva Learning Trust on matters of policy and procedure in circumstances where decisions may potentially impact on the Trust as a whole, e.g. dismissing staff or making staff redundant. In such circumstances, at least one member of the relevant panel should be a member of the Trust.*

Handsworth Grange Community Sports College is committed to the importance of enabling students not only to flourish academically, but also to prepare them to become positive and active members of their communities both within Sheffield and as part of the wider British society. In order to do this we recognise the importance of actively promoting British Values and do so through the formal curriculum as well as via many extra-curricular activities. We also understand the vital role that we have in ensuring that groups or individuals within the school are not subjected to intimidation or radicalisation by those wishing to unduly, or illegally, influence them.

## 2) LINKS

The Spiritual, Moral, Social and Cultural (SMSC) policy

## 3) AIMS and OBJECTIVES

- To ensure that British values are actively promoted at Handsworth Grange Community Sports College.
- To ensure that pupils and staff are aware of British values and the importance of these.

## 4) OTHER SECTIONS:

### **How British Values are currently promoted at Handsworth Grange Community Sports College:**

#### **Democracy:**

The principle of democracy is taught through several areas of the school. There is an active school council, elected by pupils within the school in a process similar to government elections in the UK. We also participate in the UK Youth Parliament, each year having several candidates standing for this and encouraging all pupils to use their right to vote in elections. We encourage pupils within the school to have an active voice in how the school is run, regularly holding pupil voice surveys into their experiences in and out of lessons and ensuring that the curriculum is adapted to meet everyone's needs.

The importance of democracy is also taught through the curriculum in lessons, RE, history and sociology. Pupils are encouraged to understand how democracy has been formed, how the UK parliament works and some of the difficulties that can arise when citizens do not have an active say in how their country is run.

## **Rule of the Law**

The importance of laws and rules are constantly reinforced throughout the school. We have a clear behaviour policy, displayed in all classrooms and understood by all pupils and staff; this clearly sets out our expectations of pupils. Pupils are taught the principles behind this policy and understand the need for rules in protecting others and creating a safe and productive learning environment.

These principles are reinforced through the curriculum and drop-down days and through visits from agencies such as the police and fire service. The differences between societal and religious laws are explored in RE lessons and pupils have the opportunity to discuss how these interact with each other.

## **Individual Liberty**

Pupils at Handsworth Grange Community Sports College are encouraged to make independent choices and throughout their time at the school are taught the skills and knowledge to be able to do this effectively. Pupils are taught, for example the importance of e-safety and of making informed life choices through PSHE lessons. As they progress through the school they are increasingly encouraged and supported to take decisions affecting their futures through the year 9 options process through to making choices about their future careers when they leave us at age 16.

In order to protect individual liberties, the school has a robust anti-bullying policy and has trained pupils to act as anti-bullying ambassadors.

Pupils are encouraged, through form time and lessons such as RE to be able to recognise their own rights and responsibilities as pupils within the school and citizens of the UK, and to exercise these rights in an accountable way.

## **Mutual Respect**

Respect for all is a core part of the Handsworth Grange ethos. In all areas of the curriculum pupils are encouraged to respect themselves and each other. Understanding of others is promoted through a range of subjects particularly the humanities, modern foreign languages and PSHE. As a sports college we place a strong emphasis on promoting sporting values of fair play and responsible leadership throughout the school.

Through the promotion of SMSC pupils are encouraged to recognise difference and both embrace and respect this. We actively promote events such as Holocaust Memorial day and World Aids day and encourage pupils to appreciate the value of these.

In order to further encourage mutual respect, each year the school holds an 'International Day' in which all pupils are encouraged to partake. Pupils from all ethnic backgrounds take part and through a mixture of music, food, costume and discussion are able to celebrate their own heritage as well as learning about others.

## **Tolerance of those of different faiths and beliefs**

During RE lesson, pupils learn about a variety of belief systems and ways of life and have the opportunity to explore the importance and value of these. As they move to Key Stage 4 they learn how Britain has become a multi faith and multi ethnic society and explore the positivity of this. Pupils also learn about different faiths and beliefs in other areas of the curriculum, for example through texts studied in English lessons and explorations of different cultures in geography. The importance of tolerance and acceptance is further reinforced in history lessons when the Holocaust is studied.

Tolerance is reinforced through the school behaviour policy which school behaviour policy which clearly states that discriminatory behaviour or language towards any group is unacceptable and is not tolerated.

## 5) Appendices

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**Approved by**

**Governor:** ..... **Date:** .....

**Signature:** .....