

Year 7 Catch-Up Premium

The Catch-Up Premium provides school with funding for each year 7 pupil who did not achieve the 'expected standard' in English reading, spelling, punctuation and grammar and mathematics in their Year 6 tests (SATs). The expected standard score is 100. Catch-Up Premium funding helps us to provide literacy and numeracy support for those children who did not meet the expected standard.

In 2016-17 the school received £32,780 Catch-Up Premium. We will receive the same amount in 2017-18.

Please note that many Catch-Up pupils also benefit from the Pupil Premium Grant. We use both sources of funding to support the provision offered to Catch-Up children.

How we have used Year 7 Catch-Up Premium funding to support pupils in 2016-17 and 2017-18

Teaching and Learning (including Staff Training)

- We continue to put high quality Teaching and Learning at the heart of what we do
- We have made improving vocabulary, comprehension and reading (VCR) our whole school focus for 2017-18. We want all staff in every subject to support pupils to improve VCR, every lesson (new in 2017-18)
- We use our Primary Specialist English and maths teachers to develop the skills of other teachers so that they can support Catch Up pupils better across school.
- We have removed interventions we felt weren't working and replaced them with more effective ones such as Lexia and Toe-by-Toe (new in 2017-18)
- We use our Primary Specialist maths teacher to develop Numeracy across the school, including training pupils as maths leaders to support Y7 Catch Up pupils.

Curriculum

- We employ extra teachers to make smaller English and maths classes for those pupils who need greater support. This means pupils have more specialist teacher time.
- We have added extra English and maths lessons to the curriculum so pupils get more time to practice literacy and numeracy skills.
- Pupils have a new literacy lesson called 'Let's Think in English' which is based on research from King's College, London and encourages lots of discussion and debate (new to 2017-18).
- We have added an extra 'World Studies' lesson to the curriculum for Catch Up pupils in Y7. This enables pupils to develop literacy through Geography, History, Performing Arts and Languages (new in 2017-18)
- We offer the 'Purple Pathway' which supports many Catch-Up pupils with a bespoke curriculum as they move into Year 9. Other option Pathways are also available.

Staffing

- We employ Primary Specialist English and maths teachers to teach Catch Up pupils with SATs scores below 90. Teachers use assessments to target gaps in learning and help pupils to access school work at secondary level.
- We employ staff to support Literacy, Numeracy and Vulnerable Pupils across Year 7 and beyond as they travel through school.
- We have four TAs who support interventions in-class, Lexia intervention sessions, act as pupil support and mentors and run many out of school hours clubs such as Homework Club, The Hub, 'Closing the Gap' kitchen, Film Club and the Library (some interventions are new in 2017-18)

- We have an EAL Support Tutor and BME TA who support in lessons and run small group interventions for Catch Up pupils who also have English as an additional language. The EAL Support Tutor is also the Whole School EAL Coordinator.
- Our EWO, EAL Tutor and BME mentor work within the community to support the attendance of Y7 Catch-Up pupils.

Reading for Pleasure

- We have bought a set of reading books for every Tutor group (37 groups!) so that they can read together in the morning. This has been a great success and pupils are enjoying reading more often (2017-18)
- Catch-Up pupils have been allocated extra reading either 1:1 with a Peer Reading Buddy or 1:4 with an adult (Year 7, 8 and 9) once each week (2017-18)
- Catch-Up visited a Storytelling workshop to create their own book with an author to engage them in reading at the start of Year 7. They have since been borrowing books more regularly from the School Library.

Resources

- We have used our Literacy Co-ordinator to research and introduce a whole school reading test which enables us to test every pupil three times per year. This helps us to target pupils for intervention as soon as they enter difficulty (2017-18)
- We have written to parents to let them know their child's 'Reading and Comprehension Age' and suggested ways to support their child with reading and comprehension at home (2017-18)
- We have bought app/PC access to 'Times Table Rockstars' for the whole school to enjoy improving their times tables (2017-18)
- We provide TA and home-study support for EAL and Catch-Up pupils through Lexia subscription

What difference did funding make to the progress and attainment of last year's Catch Up pupils?

Catch-Up Cohort Progress and Attainment 2016-17	October 2016			July 2017		
	Catch-Up Pupils	Non Catch-Up	Difference (Gap)	Catch-Up Pupils	Non Catch-Up	Difference (Gap)
% Making Beyond Expected Progress	14.5%	5.9%	-8.7%	20.0%	6.5%	-13.5%
% Making Expected Progress	45.5%	37.9%	-7.5%	45.5%	46.4%	1.0%
% Making Less Than Expected Progress	40.0%	56.2%	16.2%	34.5%	47.1%	12.6%
Attainment ⁸	12.4	21.7	9.2	17.6	28.2	10.6
Progress ⁸ Indicator	-3.1	-3.4	-0.4	-2.5	-2.8	-0.2
% On course for 9-4 English & Maths	N/A	N/A	N/A	34.5%	53.6%	19.0%
% On course for 9-5 English & Maths	N/A	N/A	N/A	34.5%	53.6%	19.0%

Progress is based on expected progress from individual KS2 start points and is a combination of all subject grades. Targets have a built-in buffer of +1. English and maths grades are based on English and maths teacher assessments, including reading/comprehension (ART; PIRA and Salford Tests) and maths age testing.