

History GCSE 1-9.

Paper 1.



Topic:	Time allowed:	Percentage of GCSE:
Medicine in Britain c.1250- present.	1 hour 15 minutes.	20%
The British Sector of the Western Front, 1914-18; injuries, treatment and the trenches.	(50 minutes medicine 25 minutes Western Front)	10%

Paper 2.



Topic:	Time allowed:	Percentage of GCSE:
The American West, c.1835-1895.	1 hour 45 minutes	20%
Early Elizabethan England, 1558- 88.	(50 minutes on each section)	20%

Paper 3.



Topic:	Time allowed:	Percentage:
Weimar and Nazi Germany, 1918- 39.	1 hour 20 minutes	30%

History GCSE

Summer 2021

The original plan:

At Handsworth we follow the Pearson Edexcel 1-9 History GCSE. There are three exams which cover the following modules:

Paper/ Exam 1:

Medicine in Britain c1250- present, which includes a section on The British Sector of the Western Front, 1914-1918.

Paper/ Exam 2:

The American West, c. 1835- 1895
Early Elizabethan England, 1558- 1588.

Paper/ exam 3:

Weimar and Nazi Germany, 1918- 1939.

Following a careful plan means that we only have the Weimar and Nazi Germany module to complete in Y11 for the Paper 3 exam.

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The Government plan for the exams in the Summer of 2021:

This year, because of Covid- 19, the government has adapted the History GCSE to make sure that no child is disadvantaged going into the exam.

The new criteria:

- Everyone in the country sitting the Pearson Edexcel 1- 9 History GCSE **must sit** the exam for **Paper 3**. For us this will be Weimar and Nazi Germany.
- From the remaining three modules (Medicine in Britain, the American West and Elizabeth), each school is allowed to pick two modules which students will sit the exam for (therefore dropping one topic).

What we would like to do at Handsworth:

- We will sit Paper 3- Weimar and Nazi Germany (this is the compulsory exam for everyone). Students will complete the Weimar and Nazi Germany work in their main history class (which has a lesson twice a week).
- We will then be entering students for the Paper 1 Medicine in Britain (and the Trenches section) and the Early Elizabethan module for Paper 2.
- This means that students will not be sitting an exam on the Paper 2 American West topic this year.

Why we have decided this is the best plan:

At Handsworth every student studying History this year will have two hours of history a week in their original history class. They will also have an additional, third hour, of history every week (with a history specialist teacher). These extra hours are called 'S-groups' and these are different groups to the original classes.

1. The Medicine in Britain (with the Trenches section) exam for Paper 1, we feel, is a good exam. There are lots of different questions, including lots of short ones, and there are sources included in the exam to support students work. Students have done lots of work on Medicine in both Y9 and Y10.
2. We will continue to revise and go over Medicine knowledge during Y11 in both the main history classes, and the additional hour of history per week in the 'S- groups'.

Why we have decided this is the best plan:

3. For Paper 2, the Early Elizabethan Module, has been completed during school and home learning. This is what the focus of the S- group lessons will be on- helping students to learn, revise, grow and consolidate their knowledge about Elizabethan England.

4. We feel that in Paper 2, the Elizabethan module has a nicer range of exam questions in comparison to the American West module.

5. This will also keep the exams simple:

Paper 1: Medicine in Britain and the Trenches

Paper 2: Early Elizabethan England

Paper 3: Weimar and Nazi Germany

Overview of the plan this year:

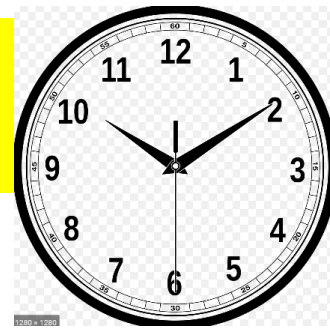
In the student's original history groups- twice a week:

- Complete the Weimar and Nazi Germany topic (expected to be completed around March).
- Do regular 'reminder' revision of Medicine in Britain and the Trenches.
- Revise both the Germany topic and the Medicine topic before the exams start.

In the additional 'S- group' hour every week:

- Focus on revising and building knowledge for the Early Elizabethan England topic
- Include revision for Medicine in Britain and the Trenches.

What students can do:



There is a lot of **time** between now and the exams in the summer, however students need to act now to make the most of the time they have.

This can include:

- **Completing the Home Learning** lessons set for the Early Elizabethan module if this has not yet been completed.
- **Attending intervention-** this runs weekly in school and if your child has been asked to go, it is vital that they do.
- Start or continue to **revise** the Medicine in Britain and Medicine in the Trenches topics.

Revision books.

Option 1:

We have created revision guides in the History department.

Students in previous years have told us that they really like them- they follow the same pattern which the lessons were taught in and include lots of detail in a friendly way.

There is a revision guide for each topic, which focuses on **knowledge**, and a separate **exam skills guide**.

You can have an electronic copy for **free** (from the Home Learning site or take a USB to your teacher).

Paper copies are £0.50 each- letters for this are in the history department.

Medicine in Britain, c1250- present.




FIG. 52.—Application of the actual cautery. From an Anglo-Saxon manuscript of the 11th century.

Key themes which you could be asked about:

- Changing attitudes (wanting improvements)
- Traditional attitudes (respect for tradition)
- Communication and the printing press
- Individuals
- Government (institution)
- The Church and religion (institution)
- Science and technology

Revision books.

Option 2:

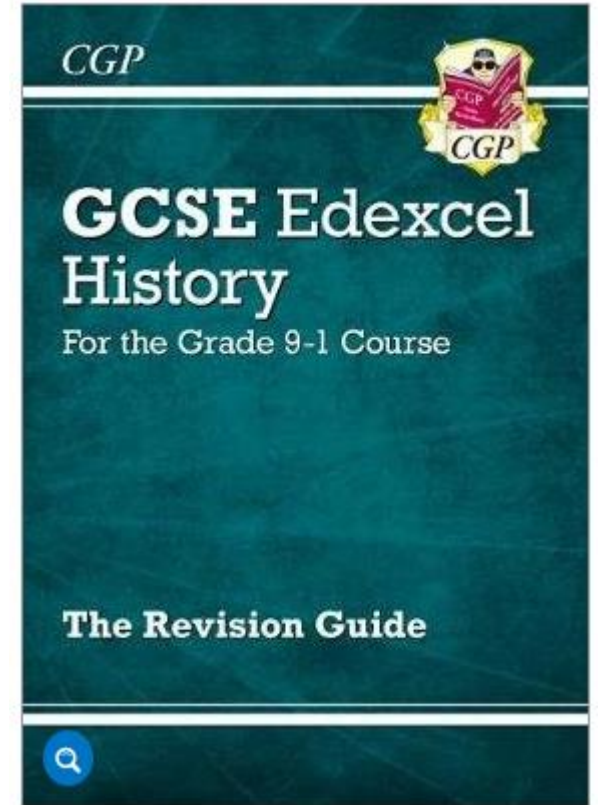
A CGP GCSE Edexcel history revision guide.

Sold for £3.25 from school (letters are in the department to make an order).

We have some stock already in the history department.

They can also be purchased from Amazon and other book sellers.

These give a good overview of all of the modules, but do not go into great detail.



Revision books.

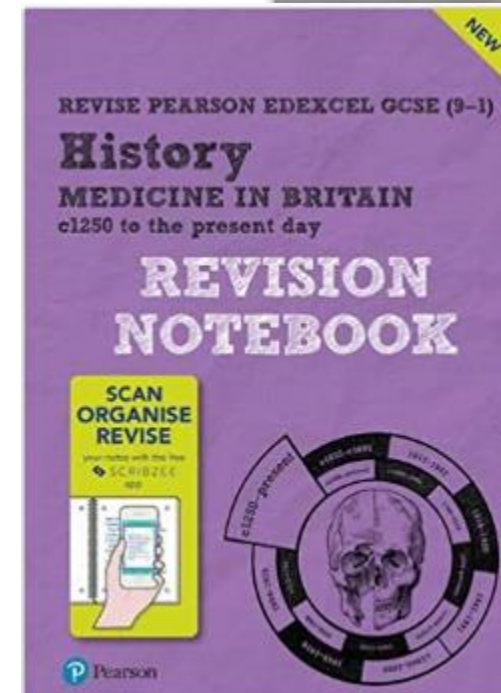
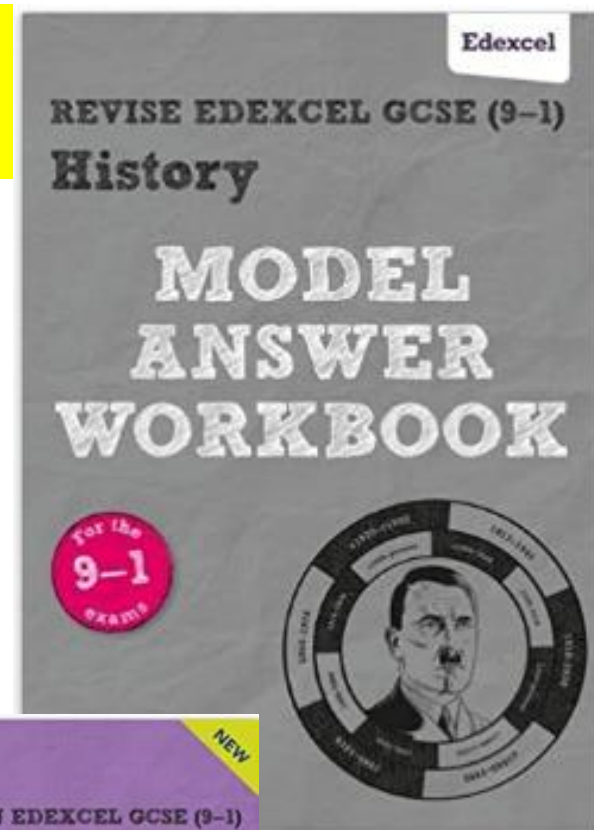
Option 3:

Pearson Edexcel have created revision guides for the exam. There is one book for each module. These go into detail for each of the topics. These can be brought from Amazon/ other book sellers.

They also sell books focused on practice exam questions with model answers.

We are unable to purchase these though school, however:

- We have copies in department for each module which students can look at if they would like to see before buying
- We are more than willing to help students make sure they are buying the correct books!



Revision books.

Option 4:

Pearson Edexcel have also created revision topic cards.

This is something that a student could make as part of their revision, or these can be purchased from Amazon/ other book sellers. There are separate ones for each module.

We are unable to purchase these though school, however your child's teacher is more than willing to help students make sure they are buying the correct thing!



THE PLAINS INDIANS 3

Beliefs

Plains Indians' beliefs about nature and property, and their attitudes to war, were very different from those of white Americans at that time.

Beliefs about nature

- Everything in nature has a spirit and these spirits could help or harm humans.
- Humans are a part of nature and should work with nature, rather than try to control it.
- The spirit world can be contacted through visions and special ritual dances.

Beliefs about land and property

- Plains Indian tribes had sacred areas. The Black Hills of South Dakota, for example, was the most sacred place of the Lakota Sioux.
- For Plains Indians, land was not property, and could not be bought and sold.

Attitudes to war

- Plains Indians avoided too much killing. Young men were essential to each tribe's survival. Warriors would retreat if the fight turned against them.
- The highest respect was given to warriors for counting coup: landing a blow on an enemy and getting away without being injured.

Why was 'counting coup' a respected practice in Plains Indian society?

Turn over for the answer.

Revision ideas:

Students will be issued with **revision tick lists** from school. These tick lists follow the same order as the lessons they were taught.

These can be used to guide revision to make sure that the student has revised a range of topics, and not just the topics they remember or feel most comfortable with!

Revision activities could include:

- Making/ using topic cards
- Completing knowledge quizzes (home made or on BBC Bitesize)
- Completing notes/ mind maps in stages:
 - Stage 1:** writing down everything student can remember about a topic
 - Stage 2:** using a different colour and a book, adding forgotten details to remember next time
- Completing revision sheets from school

Paper 1: The British Sector of the Western Front, 1914-18: surgery and treatment.		
Topic overview:	Sections/lessons/knowledge to revise	Tick when done:
Introduction	-knowing where the Western Front was -understanding key details of a trench- including the front line trench, support trench and reserve trench.	
Key battle areas	You should know details about the Battles of: -Ypres -The Somme -Arras -Cambrai	
Medical Care	-impact that the trenches had on caring for the sick (including the terrain) -examples of injuries and wounds, e.g. shell shock (NYD.N), lice, rats, gun- shot wounds, infections and gas attack	
The evacuation	stretchers bearers	