

	<b>Key Stage 3</b>	<b>Key Stage 4</b>
<b>English</b>	<p>Three times per year</p> <p>We set an oracy research project. Pupils have 6 weeks to research a specific topic and create a presentation around this topic. Pupils then present this to the class.</p>	<p>Every fortnight (unless exams are on)</p> <p>Pupils are set an assignment on SENECA covering topics that we have done in lesson. All the topics are based on GCSE content and skill.</p>
<b>Maths</b>	<p>Sparx Homework given once a week. Tasks are based on in class learning. The Sparx system learns from pupils strengths and weaknesses and will adjust topics and difficulty level accordingly.</p>	<p>Sparx Homework given once a week. Tasks are based on in class learning. The Sparx system learns from pupils strengths and weaknesses and will adjust topics and difficulty level accordingly.</p>
<b>Science</b>	<p>One per week across science</p> <p>Homework will consolidate prior learning and allow students to revisit new concepts they learn in class. This will be through an online app which Science teachers will provide students with more information on how to access and complete knowledge recall homework.</p>	<p>One per week across science</p> <p>Homework will consolidate prior learning and allow students to revisit new concepts they learn in class. This will be through an online app which Science teachers will provide students with more information on how to access and complete knowledge recall homework.</p> <p>Year 10 and 11 will also receive extra homework through the form of exam questions. Students are also strongly encouraged to purchase the AQA revision guide to help them complete homework and revise for assessments. See your Science teacher for more information.</p>
<b>Modern Foreign Languages</b>	<p>Weekly</p> <p>Vocabulary revision</p>	<p>Weekly and half termly</p> <p>Weekly vocabulary revision and vocabulary test.</p> <p>Completion of one vocabulary learning module per half term on the website Memrise.</p> <p>Four pages of CGP Revision workbook every half-term holiday – self-assessed by pupils.</p>
<b>History</b>	<p>One per term.</p> <p>A new learning activity to support and boost knowledge of a topic in class, including making greater links to local history.</p>	<p>Year 10 - twice per half-term, a mixture of new topic content (marked) and revision.</p> <p>Year 11 - twice per half-term, a mixture of new topic content (marked) and revision. In addition, one piece of revision work per topic will be emailed</p>

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<b>Geography</b>	<p>One project per topic, each project is made up of 6 tasks and designed to be completed over the course of the topic</p> <p>A series of tasks based around the topic being studied, designed to get students to learn around the topic; both practising and extending the learning they do in class</p>	<p>Homework is set fortnightly, students are given a simplified case study to learn. This is done via teams with paper copies available if needed.</p> <p>This is followed by a short low-stakes test based on the case study knowledge. Students achieving below a set score are retested the following week in their own time.</p> <p>There are 18 case studies in total.</p>
<b>PE</b>	<p>Every term</p> <p>Different unit of work to cover theory, or parts of the subject we feel are important but unable to give the time to in lesson eg healthy living, looking at changing eating habits, improving mental health via physical activities or increasing pupils awareness of sport not covered in school.</p>	<p>Set by component window so, one term per year. Sep-Dec or Jan-April.</p> <p>Content based for the component they are completing. This can be research based or completing of the assignment.</p>
<b>Drama</b>	<p>The main homework is a student self-review, which happens 4 times a year, after each practical performance is finished.</p> <p>Additional tasks include self-assessing strengths and weaknesses as an actor and sometimes learning lines or finding props and costumes for performances.</p> <p>All student self-reviews and self-assessments are set on Teams and can be completed online; paper versions exist for those who have no online access.</p>	<p>Dependent upon the work being done: homework can include line learning, completing reflective pieces of writing, finding resources for upcoming performances.</p> <p>Theatre reviews are spread across the year, dependent upon when suitable performances are programmed in local theatres.</p> <p>Revision for trial and actual written exams is done just before that exam series starts.</p>
<b>Music</b>	<p>Once per project (3 times a year)</p> <p>Basic musical theory recaps. They log-in to teaching gadget and are given a baseline score set by myself that they should achieve. They have to keep going with the homework quiz until they reach the score. They are sent QR code/printed QR code to ensure they can access it easily.</p>	<p>Fortnightly (going to weekly in Year 11)</p> <p>Knowledge recaps/revision for exam.</p> <p>Performance practise, if close to deadlines.</p>

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<b>Art</b>	<p>Twice per rotation</p> <p>Fact gathering for research work.</p> <p>Drawing activity.</p>	<p>When appropriate, pupils are asked to complete unfinished lesson work, either in intervention or at home. It is personalised depending on the individual pupil's work.</p> <p>Artist research work,</p> <p>Holiday homework is set.</p>
<b>Business</b>	<p>One per fortnight</p> <p>It is between 10 and 15 marks including multiple choice or short answer questions and is focused on knowledge recall from across the year and across the current topic.</p>	<p>One per fortnight. Knowledge recap with a mix of multiple choice questions and short answer questions. Home to be set using Seneca Learning.</p>
<b>Sociology</b>		<p>Year 10: homework booklets given for each unit based on key studies. Tasks completed fortnightly which support knowledge from lessons.</p> <p>Year 11: studies based homework booklets given in first half term. Tasks completed fortnightly which support knowledge from lessons. Half term 2 onwards exam practice questions/revision tasks given fortnightly.</p>
<b>Computer Science</b>	<p>One piece per half term. Recall and knowledge questions that recaps current topic. Set using Quizzes and in the form of multiple choice and short written answer style questions.</p>	<p>One per fortnight</p> <p>A mix of basic recall and exam questions based on previous learning. All will include a mix of both to ensure exam practice is done alongside theory revision.</p>
<b>Digital Skills</b>		<p>One per fortnight. Knowledge recap with a mix of multiple choice questions and short answer questions. Home to be set using Know It All Ninja.</p>